

# Happy Faces Childcare

Stoops and Hargher Clough Community Centre, Venice Street, Burnley, Lancashire,  
BB11 4BA



## Inspection date

Previous inspection date

3 May 2017

2 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff all demonstrate excellent knowledge of how to safeguard children. They know what signs to look for and what to do should they have any concerns.
- The quality of interactions between staff and children is exceptional. Children investigate and explore continually in the stimulating indoor and outdoor environments.
- Children are confident and happy and their behaviour is excellent. Staff promote children's understanding of how to keep safe and healthy to a very high standard. They make fantastic progress from their starting points in readiness for school.
- Children thrive on staff's motivating interaction and friendly, fun approach as they discover things together.
- The manager and staff work incredibly closely with parents. This helps ensure children experience continuity in both their care and learning. This is highly effective for children who have long absences or special educational needs and/or disabilities.
- The management team is extremely effective at evaluating every aspect of the provision. This leads to a demanding and inspiring commitment to continual improvement.
- The manager and staff closely monitor children's progress and use tracking to identify any gaps in children's learning and help them catch up quickly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already stimulating outdoor environment to provide even greater opportunity for children to explore and learn.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager. She looked at relevant documentation and evidence of staff suitability to work in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Linda Shore

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The staff and management team have an excellent understanding of wider child protection issues and safeguarding procedures. The arrangements for staffing are exceptionally effective. Staff and the manager use time outside of children's attendance extremely efficiently to analyse assessment data and plan to meet children's needs precisely. The manager evaluates all aspects of the provision exceptionally well and continually makes effective improvements. The manager plans to improve the learning in the outdoor area even further by continuing to develop the newly obtained extension to the grounds.

### Quality of teaching, learning and assessment is outstanding

All children are eager to learn and highly motivated. They are incredibly inquisitive. For example, children closely examine complex construction pieces, rotating and angling them until they work out how to fit them together. Teaching is inspirational. All staff playfully engage in children's activities. They expertly provide commentary and introduce new vocabulary to extend children's communication and language skills even further. Children have high levels of concentration and staff use questioning carefully; helping them to become expert problem solvers. Older children have an extremely clear vision of their own next steps in learning. They actively seek out imaginative ways to achieve the mini goals on their target ladder and take delight in driving their own learning.

### Personal development, behaviour and welfare are outstanding

Staff foster children's well-being incredibly well. Children build very strong relationships with their special key person who in turn uses the very close relationships with parents and other professionals to meet every child's individual needs exceptionally well. Children's behaviour is admirable. Staff are excellent role models and place the utmost importance on teaching children to be independent, respectful of others and take pleasure in their achievements. Children choose when they are ready to take their meals and a small group eat together in an intimate social environment. Staff interact meaningfully with them as they discuss their home lives, favourite things and plans for exploration after they eat. Children learn about healthy lifestyles extremely well. They follow positive hygiene routines and spend as much time as they choose in the fresh air.

### Outcomes for children are outstanding

Children are exceptionally well prepared for school. They are confident, independent and inquisitive learners. For example, children create imaginative structures from the resources in the 'loose parts' area and speak with staff in detail about how people with disabilities might adapt to achieve their goals. They are kind, respectful and extremely supportive as they teach each other new skills and explain how things works.

## Setting details

<b>Unique reference number</b>	EY469868
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1095491
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	29
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	West End (Burnley) Community Interest Company
<b>Registered person unique reference number</b>	RP903159
<b>Date of previous inspection</b>	2 June 2015
<b>Telephone number</b>	078070567488

Happy Faces Childcare was registered in 2013. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications. The manager has an early years qualification at level 6. The nursery opens Tuesday to Thursday, term time only. Sessions are from 9.45am until 2.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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