

# Clip Clop Day Nursery

Clifton House, 41 Old Station Road, Newmarket, Suffolk, CB8 8QE



## Inspection date

2 May 2017

Previous inspection date

16 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Recruitment procedures are not rigorous. The provider is not able to show that suitability checks have been carried out for all members of staff working in the nursery.
- Children's welfare is at risk because the provider has not ensured that all members of staff have a secure understanding about what to do and who to contact if they have a child protection concern.
- Safeguarding policies related to the reporting of child protection issues have not been kept up to date. This means that information for staff and parents about the correct procedures to follow if they are worried about a child is not robust.
- The provider does not ensure that staff are vigilant in their supervision of pre-school children at all times.
- Not all staff in the pre-school fully understand how to make precise observations of children's ongoing learning. This prevents them from making accurate assessments of children's achievements and developing learning styles from which to plan future educational opportunities that provide challenge and enable all children to make good progress.

### It has the following strengths

- All children form good relationships with their key person helping them to settle quickly, establish emotional security and develop confidence in social situations.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that people looking after children are suitable to do so	23/05/2017
■ ensure that children are adequately supervised at all times and staff are deployed to meet their needs and keep them safe	23/05/2017
■ ensure all staff understand the safeguarding policy and Local Safeguarding Children Board procedures	23/05/2017
■ make sure that the policy and procedures to safeguard children are maintained in line with the guidance and procedures of the relevant Local Safeguarding Children Board and have regard to 'Working Together to Safeguard Children 2015' and to the 'Prevent duty guidance for England and Wales 2015'	23/05/2017
■ ensure that observations of children's development are precise so that all staff in the pre-school rooms have an accurate understanding of each child's skills and abilities and are able to plan challenging, ongoing learning experiences for every child that matches their needs and enables them to make good progress.	23/05/2017

### Inspection activities

- The inspector held a number of discussions with the provider and staff. She looked at relevant documentation and evidence of the suitability of persons working at the nursery.
- The inspector completed a joint evaluation of an activity with the provider.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector discussed the provider's future development plans.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The provider has not made sure that suitability checks for all staff working in the nursery have been seen and recorded. Staff knowledge about how to report a safeguarding concern varies considerably across the team. All staff have completed basic safeguarding training and demonstrate a secure knowledge about the signs and symptoms of child abuse or neglect. However, some staff are not certain what action to take if they are worried about a child in their care or have a concern about a colleague's behaviour. Required safeguarding policies and procedures are not updated in line with changes to legislation.

### Quality of teaching, learning and assessment is inadequate

Teaching in the pre-school room is too variable. There is currently no clear guidance for newer members of staff about how to make pertinent observations that evaluate children's learning. Observations are not consistently robust, leading to insecure assessment. Subsequent planning does not ensure that all children are challenged sufficiently in their play to continue their development to the highest level. Teaching in the baby and toddler rooms takes account of children's daily routines and information from parents about their children's developing interests at home. Staff throughout the nursery organise imaginative play scenarios to stimulate children's investigation skills. This also helps to engage children well at particular times of the day.

### Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding compromise children's welfare. Poor deployment of staff during afternoon sessions means that some pre-school children become unsettled while available staff help other children prepare for their weekly gymnastic session. Parents report that their children are happy and that staff are approachable and caring. Children who speak English as an additional language are supported well. Displays reflecting their cultural backgrounds help them to settle and feel included. Children learn about keeping themselves safe, for example, as they hold onto the handrail when using the stairs. Nutritionally balanced meals take into account children's dietary needs, helping them to grow and thrive.

### Outcomes for children are inadequate

Some poor observations, assessments and planning mean that pre-school children's individual learning needs are not adequately promoted. Children in the toddler room become confident as they make their needs known using their developing language skills to ask for second helpings. Babies enjoy a balance of adult interaction and independent exploration. However, older children are not developing a wide enough range of skills to support future learning and moves on to school.

## Setting details

<b>Unique reference number</b>	EY410405
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1094337
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	44
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	Clip Clop Day Nursery Ltd
<b>Registered person unique reference number</b>	RP904207
<b>Date of previous inspection</b>	16 February 2015
<b>Telephone number</b>	01638 664405

Clip Clop Day Nursery registered in 2011. The nursery employs 17 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3, three at level 2 and two members of staff are qualified at degree level. The nursery opens from Monday to Friday all year around. Sessions are from 7.30am until 6pm. The nursery staff provide funded early education for two-, three- and four-year-old children. They also provide breakfast and after-school care for children up to the age of six years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

