

Childminder Report

Inspection date

2 May 2017

Previous inspection date

22 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a wide variety of activities and learning experiences in a caring, child-focused environment. The childminder builds strong relationships with children and meets their care and learning needs well.
- The childminder gathers detailed information from parents at the start of their child's placement which she uses to plan for their individual needs from the start.
- Children's language and communication skills are supported well. The childminder introduces new vocabulary and reinforces familiar sounds and words.
- Children benefit from plenty of fresh air and exercise. They spend time outdoors each day and access a wide variety of resources that encourages them to be physically active.
- The childminder has developed good partnerships with parents. She involves parents in their child's learning and shares ideas of ways to support their child's learning at home.

It is not yet outstanding because:

- The childminder does not always make the most of professional development opportunities to further develop her good practice.
- The childminder does not yet have robust systems in place for gathering the views of parents and children about the service they receive and using that to enhance her process for self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in available continuous professional development opportunities to enhance knowledge and raise teaching skills to an even higher level
- review procedures for seeking, evaluating and acting on the views of all parents and children to enhance self-evaluation and drive forward continual development.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to parents prior to the inspection and took account of their views.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The childminder follows effective routines to ensure that children remain safe in her care. She swiftly identifies potential risks within her home, garden and when on outings and takes steps to minimise these. A record is maintained of all visitors to the home and children are not left unattended with unvetted adults. The childminder has a secure understanding of the procedures to follow should she have a safeguarding concern about a child in her care. Parents speak highly of the professional care provided. They feel the childminder is reliable, competent and the care provided is exceptional. The childminder works closely with other professionals involved in children's lives to ensure continuity of care and learning.

Quality of teaching, learning and assessment is good

Children's learning and developmental needs are supported well. Resources are attractively displayed and stored to capture children's interest and enable them to lead their own play. Children have lots of opportunities to make marks both indoors and outside. They use various media, such as paints to make prints using their hands. Children's love of books is nurtured well. The childminder talks about the pictures they can see. Pictures from favourite books are displayed and children enjoy finding them and matching them to the ones they can see in the book. Children develop good levels of concentration and develop good problem-solving skills. For example, they persevere with a variety of play equipment that fix together in different ways, such as, pushing, twisting and slotting bolts, door chains and different locks together, supporting their small-muscle skills.

Personal development, behaviour and welfare are good

Children's care needs are well known by the childminder who is sensitive to their individual needs. Time is spent gradually getting to know children and their parents at the start of their placement. The childminder recognises when they are showing signs of being tired or needing a drink and children have opportunities to rest accordingly. Freshly prepared meals are provided each day that take into account children's dietary needs and preferences. The childminder is a positive role model. Children receive lots of praise and encouragement for their efforts and achievements and parents are informed of their good behaviour. Children enjoy walks in the local area, visiting parks and places of interest.

Outcomes for children are good

Children make good progress. They have many opportunities to develop the skills that will support them as they move to nursery and on to school. Children develop confidence and enjoy meeting with other children at groups, supporting their social skills.

Setting details

Unique reference number	504764
Local authority	Coventry
Inspection number	1091097
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	22 January 2015
Telephone number	

The childminder registered in 1994 and lives in Green Lane area of Coventry. She operates all year round from 7am to 6pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant.

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