

Childminder Report

Inspection date

2 May 2017

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a warm and welcoming environment where she effectively develops children's emotional well-being. Children develop a strong attachment with the childminder and form friendships with the children around them.
- The childminder continues to establish good links with other professionals and nurseries the children may attend. She has effective systems in place to exchange information about children's care and learning to ensure continuity between all involved.
- Partnership with parents is good. They are very complimentary about the childminder's service and appreciate the exchange of information about their child's development.
- The childminder is well organised and has a range of policies and procedures, such as safeguarding. During her initial meetings with parents, she helps them to understand fully her working practice, enabling her to develop a good working relationship.
- The childminder plans a range of interesting, motivating activities for the children. She knows children's initial abilities well and helps them to make good progress from their individual starting points.

It is not yet outstanding because:

- On occasion, children have fewer opportunities to follow their own curiosity and current interests, particularly when selecting resources.
- The childminder does not build on opportunities for children to develop further their early mark-making skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the accessibility of resources to allow children more opportunities to make choices and follow their own interests and curiosity
- enhance further the opportunities for children to develop their early writing skills.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector looked at a range of documentation, including risk assessments, key policies and procedures and children's records.
- The inspector took account of parents' views through written feedback.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation, her plan to develop her provision and how she supports her assistant.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of the procedures to follow should she have any concerns about a child's welfare. She regularly completes training and keeps herself up to date with current child protection issues. The childminder is vigilant about children's safety. She takes all the necessary steps to make sure children are kept safe on her premises and on outings, and teaches them to be aware of their own safety. The childminder seeks the views of children and parents as part of her self-evaluation and plans for ongoing improvements, such as when introducing an online system to record children's development. She works closely with her assistant, passing on information from training, supporting him to understand his roles and responsibilities and ensuring consistency across the practice.

Quality of teaching, learning and assessment is good

The childminder completes accurate assessments of children's achievements and uses these well to inform parents of their children's development and to support learning at home. In general, the childminder provides good quality learning experiences for children to develop in all areas of learning. For example, she supports children's early reading skills well as they re-enact a favourite story in her stimulating, interesting garden. The childminder models speech well and engages children in conversations effectively, such as encouraging younger children to string two words together and older children to add descriptive words into their sentences.

Personal development, behaviour and welfare are good

Children are settled and happy and feel secure enough to engage with visitors. They learn about keeping themselves safe and understand how to follow safety rules as they play. The childminder provides children with lots of opportunities to explore and investigate their local community and environment, such as outings to the local woods and toddler groups, where they make friends with other children. Children take part in activities that help them to recognise and value differences in themselves and others. They have opportunities to develop their physical skills, for instance, as they run and use the large play equipment in the garden. The children learn about nature and being kind to animals, such as when they feed and collect the eggs from the hens.

Outcomes for children are good

Children are well prepared for their next stage in learning and for school. They are confident and motivated to learn and develop their independence when they, for example, put on their own wellies. Children make good progress in their communication skills, physical development and social skills. They happily play together, share, listen and follow instructions well, and older children enjoy taking part in discussions.

Setting details

Unique reference number	EY427575
Local authority	Kent
Inspection number	1094842
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	3
Number of children on roll	8
Name of registered person	
Date of previous inspection	23 April 2015
Telephone number	

The childminder registered in 2011 and lives in Kingsdown near Deal, Kent. She offers her childminder service on weekdays from 7.15am to 6pm, all year round except for family holidays. The childminder holds a relevant early years degree and works with an assistant. She is in receipt of funding for the provision of free early education for three and four-year-old children.

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Piccadilly Gate
Store St
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