# Aktiva Camps At West Acton



West Acton Primary School, Noel Road, London, W3 0JL

Inspection date	3 May 2017
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

# Summary of key findings for parents

# This provision is good

- Children are enthusiastic about attending the club. Staff are positive role models and have a friendly and caring approach to support children's well-being. Children behave well and help each other with activities.
- The senior management team oversees the running of the club well and visits regularly to monitor staff practice and support the staff team with ways of continually improving.
- Staff provide a broad range of fun activities and resources to promote children's enjoyment while at the club.
- Staff support children's healthy lifestyles effectively. Outdoor play is strongly encouraged and children fully benefit from physically active play after their school day.
- Staff form positive relationships with parents and school staff. They regularly share information to ensure continuity of care to meet each child's needs.

### It is not yet outstanding because:

- Staff do not make full use of all opportunities for children to engage in imaginative play activities.
- Occasionally, staff do not consider how to adapt some group games to ensure they are suitable for the younger children to comfortably take part in.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities to support the development of children's imaginative play ideas
- review the planning of group activities to ensure they are appropriate for the age and stage of each child.

### **Inspection activities**

- The inspector spent the majority of time observing children in the playroom, hall and outdoor area.
- The inspector sampled documentation including children's records and staff suitability checks.
- The inspector held discussions with the operations manager, manager and staff.
- The inspector talked to a sample of parents to obtain their views on the club.
- The inspector completed a joint observation with the operations manager.

### Inspector

Jenny Devine

# **Inspection findings**

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure and up-to-date understanding of child protection procedures. They know who to contact if they have any concerns about a child's welfare. The provider implements rigorous recruitment and vetting processes. New staff are provided with a good induction. For example, they receive training to ensure they understand policies and procedures. Staff are supported to undertake professional development opportunities to maintain their knowledge of childcare. Staff regularly check the environment and outdoor play space to ensure it continues to be safe. They supervise children at all times and children know the boundaries of where they can go on the school fields.

### Quality of teaching, learning and assessment is good

Staff provide children with lots of opportunities to have fun after school. They are kept very busy at the club and have opportunities to choose most of the activities they enjoy. Children have good opportunities to practise and improve their coordination and physical skills, for example, using hula hoops and playing football or tennis games. Children are talkative and chat to each other and staff about their day at school. This helps to support their speech and language skills and developing relationships with each other. Staff plan a wide range of creative activities and encourage children to have a go. Children show good concentration and focus, for example, as they explore paints using their hands and notice similarities and differences as they compare hand sizes.

### Personal development, behaviour and welfare are good

Children are happy and say they enjoy attending the club. Staff are calm, friendly and approachable. They are consistent with their approach and when needed, remind children of the rules of the club to stay safe. Children are kind and respectful to one another. Overall, younger children confidently play with older children during activities. Parents comment favourably about the staff team and the flexibility they offer. In addition, parents comment that it is difficult to get children to come home because they love the club so much. Staff provide children with a wide range of nutritious, well-balanced afternoon snacks. Children's independence is fully encouraged and they are very able to help themselves to their choice of food.

# **Setting details**

**Unique reference number** EY483286

**Local authority** Ealing **Inspection number** 995898

**Type of provision**Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

**Total number of places** 40

Number of children on roll 7

Name of registered person Aktiva Camps Limited

Registered person unique

reference number

RP901383

**Date of previous inspection**Not applicable

Telephone number 02035518909

Aktiva Camps At West Acton registered in 2014 and operates from West Acton Primary school in the London Borough of Ealing. The club is open Monday to Friday from 3.15pm to 6pm, during school term times and from 8am to 6pm during school holidays. The club employs six staff members to work with the children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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