

# Childminder Report

**Inspection date**

4 May 2017

Previous inspection date

12 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's safety and welfare is effectively promoted. The environment is clean and secure. The childminder has toys and equipment that help to meet children's individual needs. She also makes use of documentation to support her good practice.
- The childminder is kind and caring. She spends time getting to know children well. Children develop close bonds with the childminder. They seek her out for comfort, reassurance and to include her in their play. Children are happy in her care.
- Children make good progress. The childminder promptly identifies any gaps in children's learning. Overall, she provides a range of activities and experiences that helps children to continually progress well.
- The childminder communicates with parents using a range of methods. She has established a strong two-way flow of information about children's care and learning. Children benefit from good continuity between the setting and home.

### It is not yet outstanding because:

- Babies do not yet develop an excellent understanding of the world around them. Sometimes the childminder is too focused on the end product of an activity, rather than allowing babies to explore, combine and use resources in different ways.
- Children do not yet benefit from the best possible learning outcomes. The childminder's professional development is not focused sharply enough on enhancing her teaching skills to help further improve.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for babies and young children to explore, combine and use resources in different ways to help boost their understanding of the world around them
- sharpen the focus of professional development to help enhance the quality of teaching and promote the best possible learning outcomes for all children in the future.

### Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents available, including children's learning records and relevant policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector spoke with children and sought the views of parents from the written evidence provided.

### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder conducts daily safety checks, indoors and outside. She understands child protection issues. She knows how to minimise potential hazards to children and how to report any concerns about a child's welfare. This helps keep children safe from harm. The childminder conducts research, accesses training, and networks with professionals. This helps her to keep some of her knowledge up to date. This has a particularly positive impact on the care children receive. The childminder reflects carefully on the overall quality of her setting. She sets clear targets for development and is well focused on maintaining good standards.

### Quality of teaching, learning and assessment is good

The experienced childminder observes children and assesses their abilities. She has a good overview of the progress they make. Children requiring additional support benefit from the help they need to catch up. The curriculum is broad. Children enjoy experiences where they can use their imaginations. The childminder helps older children to use different edible materials and play people, animals and vehicles to build a farm. She talks to them about what they are doing, asks questions that help them to think deeply and encourages them share their ideas. The childminder supports young children to use different resources to pretend they are cooking dinner or making a cup of tea. She supports them to engage in pretend play and add more props to extend their games.

### Personal development, behaviour and welfare are good

The childminder competently promotes children's well-being. She ensures they learn about the importance of living a healthy lifestyle. The childminder talks to children about the benefits of eating well and helps them to make healthy food choices. She also ensures children adopt good hygiene routines. The childminder welcomes and values all children. She teaches children to be tolerant and accept others regardless of their differences. The childminder has house rules. She models her behaviour expectations and reminds children of the boundaries. She also challenges any negative behaviour. Children behave well. They follow the routines of the setting and respect the boundaries set.

### Outcomes for children are good

All children acquire the skills they need for their eventual move on to school. Children are keen to play and motivated to learn. All children develop skills in communication and language and literacy. They can express their wants, needs and interests in different ways. Children enjoy singing rhymes and songs or sharing stories with the childminder. Children learn to be kind and caring. They can play nicely with others and share. Children are confident and independent. They learn to manage their own care needs, such as washing their hands, wiping their faces and using the toilet when they are ready.

## Setting details

<b>Unique reference number</b>	223373
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	1090123
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 June 2015
<b>Telephone number</b>	

The childminder registered in 1999 and lives in Leominster. She operates all year round from 8am until 5pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate  
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