

Early Inspirations

Cayton Centre, Cayton Street, Manchester, Lancs, M12 4GJ



Inspection date	3 May 2017
Previous inspection date	6 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager is enthusiastic about her role and is keen to maintain good standards throughout the provision. Robust procedures for recruitment and checking the ongoing suitability of staff are implemented well.
- Staff regularly and precisely assess children's learning. They plan activities that reflect their individual needs and interests, and provide challenge.
- Effective partnerships with other professionals are established. This ensures that all children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, make good progress.
- Children's personal, social and emotional development are promoted extremely well through regular praise and reassurance. All children develop strong bonds and attachments with their key person and demonstrate that they are happy and settled.
- Parents are very happy with the quality of care their children receive. They praise staff for the warm, caring and fun learning environment the staff provide and express enthusiastically how much their children love to attend.

It is not yet outstanding because:

- Staff do not always make the most of opportunities in activities and daily routines to extend children's mathematical understanding.
- Opportunities are missed to explore how parents can be more involved in activities that support their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- introduce more mathematical ideas and language into daily routines and play activities to further extend children's mathematical understanding
- explore additional ways to encourage parents to become more involved in supporting their children's learning and development at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of their roles and responsibilities to protect children's safety. They know the steps to take if they have any concerns about a child's welfare. Management ensures that ratios of staff to children are met and staff are well deployed. Staff are vigilant and they supervise children effectively indoors and outdoors. Recruitment procedures are robust. Staff are thoroughly vetted to ensure they are suitable to work with children. Efficient arrangements for the induction of new staff, regular one-to-one support and training opportunities for all staff lead to consistency in the care of the children. The manager uses self-evaluation well. She reflects on the opinions of parents, staff and children to make improvements to the setting. For example, the menus have been reviewed and new plans for the outdoor area are being implemented. Additional funding is used effectively to support those children who need it most.

Quality of teaching, learning and assessment is good

Staff carry out regular observations and complete accurate assessments. They use this information to plan purposeful activities in order to ensure all children move on to the next stage in their development. Staff make good use of planned activities and incidental opportunities to extend children's communication and language skills. For example, children discuss the texture of flour when making play dough. Babies thoroughly enjoy sensory activities and explore natural resources. Older children enjoy using musical instruments and singing to promote their learning of the alphabet and letter sounds.

Personal development, behaviour and welfare are outstanding

Practitioners are excellent role models and children behave exceptionally well. Staff are exceptionally caring and nurturing. They use the extremely warm and welcoming atmosphere highly effectively to support children's emotional well-being. Staff encourage children's listening and cooperation skills extremely well. For example, children wait patiently and take turns during large-group activities. Staff promote children's safety well. For instance, children help tidy up toys and remove trip hazards. They learn about healthy lifestyles and how healthy eating helps them to grow and develop.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, thoroughly enjoy learning. They make good progress from the time they start at nursery. Children develop good physical skills, for example, when they play outside and balance on wooden beams. They learn independence skills, such as how to use the toilet and wash their own hands without assistance, and to dress themselves.

Setting details

Unique reference number	EY433782
Local authority	Manchester
Inspection number	1095060
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	43
Number of children on roll	80
Name of registered person	Early Inspirations Limited
Registered person unique reference number	RP535340
Date of previous inspection	6 March 2015
Telephone number	0161 225 2529

Early Inspirations registered in 2011. The nursery employs 16 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above, and five hold level 2. The owner holds early years professional status and qualified teacher status. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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