

# Childminder Report

**Inspection date**

4 May 2017

Previous inspection date

28 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder effectively helps young children to develop their communication and language skills. She is skilled at using opportunities during play to consistently model clear words and sentences to them. This helps them to make good progress.
- Children have formed secure bonds with the childminder. They demonstrate that they feel safe in her care and she supports them to become confident in different social situations with new people.
- The childminder is a positive role model. Young children are effectively supported to play cooperatively and express how they are feeling. They benefit from praise and encouragement which helps to develop their self-esteem.
- The childminder offers a warm and welcoming home environment for children. She makes thorough checks of the premises each day to identify and remove any potential hazards, and ensure children are able to play safely.

### It is not yet outstanding because:

- Although there is a programme for ongoing professional development, this is not yet aimed at raising the quality of teaching to an even higher level.
- The childminder has not found successful ways to engage parents consistently in her self-evaluation, in order to help her identify further areas for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan an astute programme of professional development that is aimed at raising the overall quality of teaching to an even higher level
- enhance the self-evaluation process even further and involve parents more fully in identifying where aspects of the provision can be improved.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities and assessed the impact on children's progress. The inspector spoke to children throughout the inspection.
- The inspector jointly observed an activity with the childminder and held discussions regarding children's progress.
- The inspector spoke to the childminder throughout the inspection. She looked at records and documents, including evidence of the suitability of adult household members.
- The inspector took account of parents' written comments.

### Inspector

Mrs Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the procedures to follow should she have any concerns about the welfare of a child in her care. She carefully checks the identity of any visitors and ensures her home is secure. The childminder forms effective partnerships with parents. She has developed ways to share information with them about children's achievements and progress. She offers advice to parents to help them guide their children's learning at home. This helps maintain a consistent approach to children's care and learning. The childminder has very effective systems in place to monitor the progress made by children. She knows each child exceptionally well and can identify and address any areas of learning where more support is required.

### Quality of teaching, learning and assessment is good

Teaching is purposeful and children are encouraged to learn through developmentally appropriate play. The childminder uses themes that are of particular interest to children to develop their understanding of the world around them and help them achieve the next steps in their learning. Children's speaking and communication skills grow as they talk with the childminder and conversations, both planned and spontaneous, help to extend children's understanding of new words and build on their increasing vocabulary. Children are skilled at using the equipment. The childminder draws on their previous experiences as they experiment with musical toys to make familiar sounds. Children excitedly look at books with the childminder, babbling and laughing about the story.

### Personal development, behaviour and welfare are good

The childminder is very warm and welcoming. She promotes children's well-being very effectively. She offers several sessions to families before children start to help them settle in quickly. The childminder is very responsive to children's physical and emotional needs. Children build close, trusting relationships with her, supporting their ability to confidently try new activities and learning experiences. Children have a good understanding of the importance of keeping safe and healthy. The childminder skilfully incorporates discussions about good hygiene practices, risks and dangers into everyday routines and activities. She prepares children for starting school and ensures they are familiar with their new setting before they start.

### Outcomes for children are good

Children thrive in the setting. They are active and inquisitive learners who confidently explore their environment. They choose activities freely and begin to learn that their decisions are respected. They are attaining the skills and knowledge they need in readiness for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	309946
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	1090712
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 January 2015
<b>Telephone number</b>	

The childminder registered in 1993 and lives in Killingworth. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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