

# Childminder Report

<b>Inspection date</b>	3 May 2017
Previous inspection date	19 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy being with the childminder and show a keen interest in their activities. They form good friendships and play very well together. The childminder supports children's personal, social and emotional development with success.
- The childminder provides a good range of educational activities for children. She monitors children's learning and development well. Children make good progress from their starting points and become ready for school.
- The childminder works well with parents to support children's development. For example, she follows effective settling-in processes to ensure that children feel secure. The childminder keeps parents well informed of their children's activities and learning.
- Effective self-evaluation procedures show that the childminder reflects well on her provision. She refreshes her good childcare knowledge and makes ongoing improvements to the benefit of children.

### It is not yet outstanding because:

- The childminder does not have consistently effective methods of communication with all providers who share the care of children to further support continuity of care and learning.
- The childminder occasionally misses opportunities to help children further practise their developing independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve communication systems to make links with all settings that children attend to increase support in the continuity of children's care and learning
- extend the opportunities for children to practise their developing independence skills.

### Inspection activities

- The inspector observed the childminder and children in their indoor and outdoor activities.
- The inspector held discussions with the childminder and spoke with the children.
- The inspector took verbal and written feedback from parents.
- The inspector sampled children's records of development.
- The inspector viewed safety of the premises and checked required documentation, including evidence of suitability and training certificates.

### Inspector

Julie Wright

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder uses her assistant well to meet the needs of children. For example, the childminder is able to take children to and from different schools while the assistant supervises the younger children. The childminder ensures that her assistant is suitably qualified and has a secure knowledge to protect children's welfare. Safeguarding is effective. The childminder has a good understanding of the child protection procedures. The childminder uses training information well to develop her provision further. For example, a course inspired her to purchase magnifying glasses to extend children's investigative play experiences. Since the last inspection, the childminder has increased the opportunities for children to learn that print has meaning and to count.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of each child's stage of development. She enables children to use their own initiative and skilfully follows their lead in play. The childminder interacts well to increase children's interest and to make learning fun. For example, children decide to play in the sand tray where the childminder hides toy creatures for them to find. The childminder involves all children well and provides effective challenges. For example, toddlers show delight as they chase bubbles in the garden. Older children choose to chalk their names on the blackboards, showing good early literacy skills. The childminder provides good sensory play experiences for toddlers, such as sand, water and paint. She is successful as she encourages children to concentrate well and to enjoy being creative.

### Personal development, behaviour and welfare are good

Children show that the childminder teaches them well about being safe and healthy. For example, they confidently declare that they need to drink lots of water in warm weather. Children follow good routines that protect them well, such as to wear their sun hats and sun cream. The childminder provides florescent jackets and teaches children about road safety. Children are very polite, considerate and behave well. Older children feel important and are keen to help younger ones to learn. For example, they sing songs with enthusiasm and demonstrate the actions for toddlers to copy. The childminder takes children on various outings that provide them with further learning opportunities.

### Outcomes for children are good

Children are highly confident and have very good communication skills. They readily suggest ideas to one another and interact exceptionally well in play. For example, they choose to play with the toy phones and have lively conversations between themselves. Children are friendly and sociable. For example, they clearly understand how to take turns and share.

## Setting details

<b>Unique reference number</b>	102293
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1088890
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 January 2015
<b>Telephone number</b>	

The childminder registered in 1992 and lives in the village of Mabe on the outskirts of Penryn, Cornwall. Care is available Monday to Friday all year round, except for the childminder's holidays. Sessions are from 7.15am until 5.45pm. The childminder employs an assistant to help with the care of the children. The childminder receives early education funding to provide free places for children aged three- and four-years-old.

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