

Cruwys Cherubs Nursery

Whyteleafe Football Club, 15 Church Road, WHYTELEAFE, Surrey, CR3 0AR



Inspection date

3 May 2017

Previous inspection date

1 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff regularly review their policies and procedures, including the behaviour policy, to ensure these are current and understood. Managers support staff to gain the relevant knowledge and skills to work with parents and provide consistency for children. Children's behaviour is good.
- Managers ensure accidents, incidents and concerns are recorded effectively. They inform parents promptly to help support children's safety and well-being.
- Staff have a good understanding of children's developmental needs. They observe, assess and plan next steps in learning accurately, and consistently consider input from parents and other professionals involved.
- The manager monitors individuals' and groups of children's progress. They help staff to quickly close any identified gaps in children's learning and help them improve. All children make good progress from their starting points, including children who have special educational needs and/or disabilities.

It is not yet outstanding because:

- Occasionally, staff miss some opportunities to develop children's understanding of numbers and counting to further extend their mathematical skills.
- At times, staff do not provide children with enough opportunities to explore and develop their creative skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more use of everyday opportunities to encourage and extend children's understanding of mathematical concepts
- create more opportunities for children to widen their experiences and explore materials and resources to further develop their creative skills.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, and checked evidence of the suitability checks and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning with the deputy manager.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Management and staff attend safeguarding training and have a good knowledge of child protection. They ensure all staff understand the signs that indicate a child's welfare might be at risk and the steps to take to help support children's safety. Managers follow robust recruitment procedures and regularly check the suitability of all staff to support children's safety and welfare. Management help staff to understand procedures and systems to support children's behaviour. For example, staff have good knowledge of the behaviour policy and confidently implement this to support children's well-being. Managers are aware of informing Ofsted of significant changes in a timely manner. Safeguarding is effective. Management effectively evaluate and monitor staff practice and provide ongoing support to improve the quality of teaching and the provision. Outcomes for children have improved. Managers have strong partnerships with parents and professionals to help provide continuity for children's learning. Parents are very satisfied with the quality of support their children receive.

Quality of teaching, learning and assessment is good

Staff understand the needs of individual children and plan effective experiences to support their learning. For example, they follow children's interest and plan a veterinary centre. Staff extend children's thinking and speaking skills well. For instance, they use carefully worded questions to encourage children to develop and express their thoughts. Staff provide exciting opportunities to encourage children's listening and concentration. For example, children participate very well in music sessions.

Personal development, behaviour and welfare are good

The key-person system is effective and helps support children's emotional well-being. Staff help children form close relationships and children seek staff out when they need help or reassurance. Staff praise children and celebrate their achievements and efforts to help support their confidence and self-motivation. They help children to understand about people's similarities and differences, and to be respectful of others. For example, children learn about each other's cultural festivals, and say, 'please' and 'thank you'.

Outcomes for children are good

Children are keen to learn. They show interest in early reading and writing. For example, older children learn to write their name and younger children make marks. Older children understand shapes and colours well. They learn to take turns, share and develop good social interaction. Children develop good imaginations, for instance, as they pretend to be vets. Children happily take part in activities that contribute to their good health and physical well-being. For example, all children benefit from being physically active. All children make good progress in learning and are ready for future learning and school.

Setting details

Unique reference number	EY425885
Local authority	Surrey
Inspection number	1095944
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	60
Name of registered person	Jean Ann Cruwys
Registered person unique reference number	RP512431
Date of previous inspection	1 July 2016
Telephone number	0208 763 3630

Cruwys Cherubs Nursery registered in 2011. It is located in Whyteleafe, Surrey. The nursery operates Monday to Friday during term times between 9am and 3.30pm. It receives funding to provide free early education for children aged two, three and four years. The nursery employs 13 members of staff. Of these, one member of staff has a qualification at level 6 and a further 12 staff hold relevant early years qualifications at level 3 or 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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