

# The Pavilion Pre-School

Pavillion Pre School, Fountain Road, Selborne, ALTON, Hampshire, GU34 3DA



## Inspection date

2 May 2017

Previous inspection date

22 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff use their excellent teaching skills to provide children with rich and stimulating learning experiences. Children are extremely enthusiastic learners and enjoy exploring the wide range of exciting activities that staff design. This helps children to further extend their play ideas and develop their imaginations.
- The manager combines her excellent understanding of how children learn with her management skills to continuously support and develop all staff. This helps staff to plan creative activities that encourage children to practise their explorative and independence skills. For example, when a group of children decide to wash the bicycles they politely ask for more warm water, cloths and some bubbles.
- Children have very high standards of behaviour and confidence. They help themselves to toys that extend their play. For example, they request additional materials, such as 'googly eyes', to make their model crabs more realistic.
- Partnerships with parents are very effective. Parents appreciate the freedom children have to explore the local environment, such as the opportunities on a Monday afternoon to provide outdoor activities and learning.
- The relationships between professionals and other settings, including schools the children attend, are excellent. All children make exceptional progress from their individual starting points and are very well prepared for their next stage in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even greater use of partnerships with parents to celebrate and share ongoing children's achievements.

### Inspection activities

- The inspector observed the children at play outside and talked with the children about their activities.
- The inspector held discussions with the manager in relation to observations of children's play outside and assessed the impact this has on their progress.
- The inspector looked at a range of documentation, including suitability checks, qualifications and children's records.
- The inspector held discussions with parents and staff.
- The inspector had a tour of the setting.

### Inspector

Heather Rushton

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is highly motivated with very high expectations. She encourages staff to constantly challenge each other to help them maintain the excellent high standards. The manager's very close monitoring of staff's knowledge and practice helps her to provide tailored training. Children's progress is rapid and consistent. For example, children who have special educational needs attain the expected level in key skills and excel in their physical development. Safeguarding is effective. The manager and deputy manager place a high priority on ensuring staff's knowledge is up to date. All staff know where to seek help for any concerns regarding children's welfare or safety.

### Quality of teaching, learning and assessment is outstanding

Staff's assessments and their excellent knowledge of each child helps them to extend and develop children's own ideas in their play. Occasionally, staff miss opportunities to discover from parents children's most recent achievements at home. Staff plan activities to fully excite, engage and motivate children. For example, children used their handprints, rocks, glue, paint and glitter to create models of crabs. Staff encouraged children to extend their creativity further. For example, some children made boxes into 'homes' for their crabs. Staff support all children be successful in their learning. For example, they challenged children to find the best way to transport water to the sand pit.

### Personal development, behaviour and welfare are outstanding

Children have very strong relationships with adults and other children. They settle quickly, which helps them to be happy, imaginative learners. For example, children enjoy bouncing on the hoppers, they love to race and help each other when they tumble off. Children play very well together. They include each other in their games. For example, children help each other to find buried treasure and reinforce their knowledge of colours by comparing the treasure to the colour of their clothes. Children use high-quality, complex language to organise, sequence and clarify their thinking and understanding.

### Outcomes for children are outstanding

Children are extremely well prepared for the next stage in their learning. They talk with confidence to express their ideas and ask questions. For instance, they know which planets should be closer to the front of the display board to create a sense of scale when helping to arrange their model solar system. Children's mathematical language skills are very well developed, which helps them to solve problems. Children enjoy singing songs they have learned. They run, skip, catch balls and ride on wheeled toys. Children use the outside area very well and listen with keen interest to stories.

## Setting details

<b>Unique reference number</b>	EY366846
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1093287
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Lucinda Mary Groves
<b>Registered person unique reference number</b>	RP513993
<b>Date of previous inspection</b>	22 May 2015
<b>Telephone number</b>	07887810916

The Pavilion Pre-School registered in 2007. It is run from a community building on the recreation ground in Selborne, Hampshire. The pre-school operates during term time only, on Monday and Friday mornings from 9am to 12.30pm and on Tuesdays and Thursdays until 3pm. The pre-school employs four members of staff, all of whom hold relevant early years qualifications. The pre-school receives funding to provide free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

