

Charles Burrells Pre-School Nursery

Staniforth Road, Thetford, Norfolk, IP24 3LH



Inspection date

4 May 2017

Previous inspection date

7 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident. They develop warm bonds with their key person. These help them feel settled, secure and ready to learn. Children make good progress and develop the skills they need for future learning.
- The manager and staff are positive role models. They help the children to consider the feelings and emotions of others to support them to manage their behaviour appropriately. Consequently, the atmosphere in the nursery is calm and friendly.
- Staff support children's understanding of healthy eating very effectively. They talk to children about healthy choices. They have worked closely with parents to ensure that all children have a healthy and balanced packed lunch.
- Partnerships with parents have a positive impact on children's learning and development. Staff keep parents well informed about how their children are achieving. Parents are complimentary about the support they receive from the nursery.

It is not yet outstanding because:

- During group times, staff sometimes overlook opportunities to extend children's thinking skills to higher levels. On occasions, staff do not provide enough challenge to the most able children.
- The arrangements for the supervision and support of staff are not fully embedded to clearly identify how individual staff members can raise the quality of their teaching practice to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the planning of group activities, in order to focus more precisely on providing greater levels of challenge that help children make even more rapid progress
- enhance the current arrangements for staff support and supervision and identify ways to raise the already good standard of teaching practice to an even higher level, in order to promote excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

The manager and her team have worked tirelessly following the previous inspection to address the actions raised. This has resulted in significant improvements across the nursery. Safeguarding is effective. The manager and deputy manager have completed training as designated safeguarding officers. They understand their role and know the procedures to follow should they have concerns about a child's welfare. Staff confidently explain the nursery safeguarding policy and procedures. Recruitment of staff is robust. There are effective induction procedures in place which contribute to the safe and efficient management of the nursery. The manager monitors the educational programmes and she is considering ways to improve the support offered to staff to raise the quality of teaching to an even higher level.

Quality of teaching, learning and assessment is good

Overall, teaching is good. Staff demonstrate a good understanding of how children learn and develop. They provide a stimulating environment, giving children plenty of choice in their play. Children confidently select what they would like to do next. Staff get down to the children's level and join in their play experiences. They talk to children and ask questions. This is one of the many ways that they support children's communication skills. Staff have a good knowledge of their key children and are confident to talk about their development.

Personal development, behaviour and welfare are good

Children are happy. They thrive in the calm and welcoming environment. The key-person system is effective. Staff take time to get to know children and their families. Their calm approach ensures that children feel highly valued and their emotional well-being is well supported. Children have very good opportunities to learn about the importance of healthy lifestyles. They talk about the food that is good for them at mealtimes. Children are able to follow routines well. They know about handwashing before meals and are as independent as possible according to their stage of development. Snacks are nutritious and children enjoy this social time when they can sit and chat with staff and friends. Children enjoy fresh air and exercise as they go outside on a regular basis. This helps to promote their physical health and well-being effectively.

Outcomes for children are good

All children are well prepared for their next stage in learning and for starting school. Children have good social skills. They learn how to make friendships and show an awareness of their own needs and those of others. Children, including the very youngest, become confident and sociable learners. All children are making good progress given their starting points and capabilities.

Setting details

Unique reference number	EY482631
Local authority	Norfolk
Inspection number	1079917
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	22
Number of children on roll	22
Name of registered person	Julie Frisby
Registered person unique reference number	RP512727
Date of previous inspection	7 November 2016
Telephone number	07856 273975

Charles Burrells Pre-School Nursery registered in 2014. The nursery employs four members of childcare staff. Of these, one holds appropriate early years qualifications at level 6 and two at level 3. The nursery opens from Monday to Friday during school term time. Sessions are from 9am to 3pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities.

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