

Childminder Report

Inspection date

3 May 2017

Previous inspection date

25 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is purposeful and very responsive to children's individual needs. Children are very well prepared for their move on to school and make good progress in their learning.
- Children behave very well. The childminder uses effective ways to support children's positive behaviour. For example, she gently reminds them share and take turns.
- Partnerships with parents are strong. The childminder ensures they are kept very well informed about every aspect of their child's day. For example, she shares children's learning journals on a regular basis to support and extend their learning at home.
- The childminder takes time to get to know the children, so they feel safe and emotionally secure in a welcoming environment. Children form close attachments with the caring childminder and build strong friendships with other children.

It is not yet outstanding because:

- The childminder does not always obtain enough information from parents about what children already know and can do when they first start to help her plan their learning fully from the outset.
- The childminder does not make the most of opportunities to share information about children's achievements and levels of learning with other early years settings to support consistency.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of information gained from parents about what their child already knows and can do when they first start and use this information to further support children's learning and development from the outset
- strengthen methods of sharing information with other early years settings that children attend to help complement their learning further.

Inspection activities

- The inspector viewed areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children throughout the inspection.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of the possible signs and symptoms of abuse and the wider issues surrounding child protection. She understands her responsibility with regard to protecting children who may be at risk from harmful situations. She is vigilant about children's safety and regularly risk assesses the house to ensure children are safe. She works well with parents regarding their children's development. She writes a developmental summary report for each child and shares this regularly with parents to encourage them to extend their children's learning at home. The childminder reflects on her practice and seeks the views of parents which she values. The childminder observes and supervises the practice of her assistant effectively. When she identifies professional development needs, she ensures that both her and her assistant's training and skills are updated.

Quality of teaching, learning and assessment is good

The childminder knows children well and uses observations and assessments to plan for their interests and what they need to learn next. Planning is focused on children's interests and choices and their learning journals show the wide range of activities they engage in. The childminder supports children's communication and language skills well. For example, she corrects children sensitively as they find different coloured objects and name the colour of paints and crayons. Children learn a wide range of skills and demonstrate enthusiasm for play and learning. Young children enjoy investigating how things work and they press buttons to make sounds and post objects into the holes.

Personal development, behaviour and welfare are good

Children are very confident and demonstrate that they feel safe and emotionally secure with the childminder. They go to her for cuddles and reassurance when they feel unsure and develop strong attachments with the childminder and her assistant. The childminder's assistant prepares a range of nutritious home-cooked meals and snacks for children to enjoy. Children follow good health and hygiene routines. The childminder makes sure that children have plenty of opportunity to be physically active in the well-resourced outdoor area. They enjoy visits to local parks and play areas. Children enjoy being active and dance around, jump and wiggle to their favourite songs and rhymes.

Outcomes for children are good

Children gain good skills that prepare them well for their eventual move to school. They make decisions about their play, persevere with tasks and concentrate intently. Children show pride in their achievements. They name colours correctly and are praised for their creative artwork. They are learning a wide range of skills and demonstrate enthusiasm for play and learning, drawing, painting and colouring in pictures.

Setting details

Unique reference number	EY402663
Local authority	Sandwell
Inspection number	1065457
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	25 November 2013
Telephone number	

The childminder was registered in 2010. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works with an assistant.

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