

# Childminder Report

**Inspection date**

4 May 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a wide range of challenging activities both indoors and outside. As a result, children to make good progress in their learning and development.
- The childminder has established positive relationships with the children and parents. He is aware of children's likes, dislikes and capabilities. This ensures that he plans activities which meet children's individual needs well.
- Children's behaviour is well managed. Children are respectful of the childminder and each other. There are clear rules and boundaries in place. This helps to create a positive environment where children feel safe and secure.
- The childminder has a good knowledge and understanding of the requirements of the early years foundation stage. He has clear safeguarding procedures in place and is aware of how to report concerns, should he identify that a child is being abused or neglected. Such effective practice helps to keep children safe.

### It is not yet outstanding because:

- The childminder occasionally misses opportunities to help children become more independent.
- Children have limited opportunities to develop their large coordinated physical skills such as bike riding and climbing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities that will to promote children's independence skills in terms of mealtime preparation of and serving of drinks
- provide a greater range of opportunities to encourage children to move around in different ways and enhance their physical skills.

### Inspection activities

- The inspector took account of the views of parents.
- The inspector carried out a joint observation with the childminder of a mealtime.
- The inspector reviewed a wide range of documentation, including policies, procedures and risk assessments.
- The inspector observed children during their play outdoors and in the yurt which is a round canvas bell tent. Also as they engaged in indoor play provision.

### Inspector

Alison Frances Tranby

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding procedures are effective. The childminder regularly risk assesses the outdoor and indoor areas including the yurt. This helps to create a safe environment for children. There are clear improvement plans in place. This helps the childminder to identify any areas to develop and ensures his service continuously improves. The childminder has established good links with other professionals such as health visitors. This ensures that he can seek support for children in his care, should they require it. The childminder attends regular training which is of benefit to the children. For example, he has recently completed training in the art of storytelling. He uses this in practice to support children's early reading skills.

### Quality of teaching, learning and assessment is good

The childminder has high expectations for all children in his care. He plans a wide range of demanding and challenging activities using the Steiner curriculum. Activities are well thought out and exciting. For example, children enjoy assisting the childminder in building the yurt camp fire and preparing the porridge. However, at times, the childminder misses opportunities to develop children's independence skills. For example, by encouraging them to set the table and pour their own drinks. Children develop a good range of skills which prepare them in readiness for school. They enjoy taking part in a wide range of mark making opportunities which supports their early writing skills. Children develop their investigative skills and enjoy using natural resources such as sand and wood to make structures. Children enjoy learning about new concepts such as how fuel is needed to make a fire. This develops their problem solving skills.

### Personal development, behaviour and welfare are good

The childminder knows the children he cares for very well. He has developed close working relationships with parents. This supports effective partnership working. The childminder completes home visits during the settling in period which helps to support children's emotional wellbeing. Children are confident and actively explore their natural surroundings. They gain a good understanding of the wider world which helps them to learn about the similarities and differences between themselves and others. Children have regular opportunities to play and exercise outdoors. However opportunities for children to practice moving in different ways are limited. The childminder provides children with nutritious snacks and meals. This encourages children to lead healthy lifestyles.

### Outcomes for children are good

The educational programme covers the seven areas of learning well. The childminder regularly monitors children's progress. He clearly identifies and completes plans that support the next steps in children's learning. This helps children to make the best possible progress in their learning and development. Most children are working at the level of development which are typical for their age, with some children exceeding these levels. Outcomes for children are good.

## Setting details

<b>Unique reference number</b>	EY480633
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1078942
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014, and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. He lives with his wife, who he co-childminds with, in Hebden Bridge, West Yorkshire. The childminder is Steiner inspired, and operates term time only from 7am to 6pm, Monday, Wednesday and Thursday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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