

Taxal & Fernilee Out of School Club



Taxal & Fernilee C of E School, Reddish Road, Whaley Bridge, High Peak, Derbyshire, SK23 7DL

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| Inspection date | 3 May 2017 |
| Previous inspection date | 27 February 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The manager is passionate about the club and sets high expectations for children's welfare and happiness. Staff share her ambition to improve and are keen to develop their effectiveness.
- Children are well behaved. Staff are positive role models and relationships are good. They know children and their families well. Staff have a good understanding of how to keep children safe and protected. Children develop strong bonds with staff and form positive friendships with other children.
- Staff have a good understanding of children's needs and interests. They provide a range of imaginative and challenging activities, which engages children of all ages.
- Resources are bright and cheerful. Children are proud of the tasks they complete at the club and eagerly share what they have been doing with their parents.
- Parents appreciate the care staff provide. They know their children's key person well. They receive useful information and guidance about their children's experiences during their time in the club.

It is not yet outstanding because:

- Procedures for staff's professional development are not yet fully focused on raising the quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development and focus more sharply on raising the overall quality of practice to outstanding.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector talked to staff and children.
- The inspector talked to the manager and the nominated person. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have attended child protection training and they ensure their knowledge and understanding is up to date. All staff have attended first-aid training and are deployed well to constantly supervise and care for children. The manager has a clear vision for improvement based on a strong knowledge and understanding of children's needs. She gathers the views of children, staff and parents to evaluate the quality of the provision and plan future improvements. This has had a positive impact on the range of resources for physical play and developments to the mealtime menus. Staff are supported effectively by a well-informed management committee. Staff work closely with other settings that children attend particularly the host school. This makes a good contribution to the continuity of children's experiences.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and what they know and can do when they first join the club. Activities are often well planned to help children follow and broaden their interests. For example, children enjoy searching for insects on their outdoor bug hunt. Staff help them to use books and information cards to identify and classify the insects. Children have good opportunities to choose their own toys and create their own games and role play. Resources are interesting and attractive. For example, children worked together using computer technology to make their own exciting video of the story of 'Little Red Riding Hood'. Staff help children well to be independent and think about their tasks.

Personal development, behaviour and welfare are good

Relationships are very good. Children enjoy sharing their ideas with each other and play happily together. Staff take very good care of children. They help them to settle in quickly and feel confident and secure in their surroundings. Parents comment that their children really enjoy being at the club and do not want to go home. Children behave well and work with staff to develop and maintain the rules for the club, known as the 'Rainbow Rules'. Staff are consistent in effective management of children's behaviour. Children enjoy a balanced and well-prepared healthy meal at snacktimes. They have a good understanding of the importance of washing their hands and other hygiene procedures. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own. For example, children take part in different cultural festivals and have special activity days in the holiday club.

Setting details

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| Unique reference number | 206247 |
| Local authority | Derbyshire |
| Inspection number | 1087637 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 32 |
| Number of children on roll | 28 |
| Name of registered person | Taxal & Fernilee Out of School Club Committee |
| Registered person unique reference number | RP907299 |
| Date of previous inspection | 27 February 2014 |
| Telephone number | 0797 906 3283 |

Taxal & Fernilee Out of School Club was registered in 2000 and is in Whaley Bridge, Derbyshire. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or higher, including one staff member who holds a qualification at level 4. The club is open from 8am to 8.55am and from 3.20pm to 6.15pm, Monday to Thursday, during term time. On Friday the club closes at 6pm. The club is open on specific days during school holidays.

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