

# Holy Trinity School

Holy Trinity C of E Infant School, Church Street, Clayhanger, Walsall, West Midlands,  
WS8 7EG



## Inspection date

Previous inspection date

28 April 2017

20 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager actively seeks the views of staff, parents and children when reviewing the provision. Improvements are planned and implemented in response to feedback to contribute to the continuing success of the club.
- Children enter the club with enthusiasm, relax and are at ease before and after school. They state that they enjoy attending the club. They particularly enjoy the varied range of snacks on offer to them before and after school.
- Children enjoy being cared for in a welcoming and friendly environment. They develop strong friendships with each other and positive relationships with staff. Older and younger children enjoy playing together.
- The staff work effectively as a team. Staff are deployed effectively to meet the needs of all the children. Children learn how to keep themselves safe. For example, they listen carefully to adults and stay close together when they visit the park.
- The staff team are well qualified and have a wide experience of caring for children. This has a positive impact on the activities they provide for the children, overall.

### It is not yet outstanding because:

- The professional development of staff does not focus thoroughly enough on how to extend their practice even further.
- Staff sometimes miss opportunities to help children extend on their experiences in school to enhance their knowledge even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more accurately on staff's professional development and identity and address key areas to further extend their practice
- develop further the partnerships with school staff and share more information that complements children's interests and development.

### Inspection activities

- The inspector observed the quality of teaching during children's activities both indoors and outdoors and assessed the impact it has on children's learning.
- The inspector had a tour of the premises.
- The inspector spoke to a number of parents and children during the inspection and took account of their views.
- The inspector completed a joint observation of children's activities with the manager of the club.
- The inspector held a meeting with the manager of the club. She looked at documentation that included the suitability of staff working at the club and a range of policies and procedures.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what action to take if they have concerns and know how to keep children safe. The recruitment and ongoing suitability checks for staff are robust and help to ensure they are suitable to work with children. Partnerships with parents are very positive. Regular questionnaires provide a good opportunity for parents and children to offer their views. This leads to continuous and well-targeted improvements. Currently, staff are improving the cosy corner where children sit together and talk to each other.

### Quality of teaching, learning and assessment is good

Children enter a welcoming environment with enthusiasm. They enjoy taking part in a wide range of activities. Staff encourage children to think for themselves and to use their imagination. Children enjoy choosing from a variety of craft materials to create models and extend their artistic capabilities. Younger and older children enjoy working together to create their own dance sequences. This promotes children's confidence and supports younger children in using their physical skills and mathematical knowledge. Children are happy and engaged at the club. They take an active part in the planning of the activities and enjoy making decisions about what they want to do. This makes them feel valued and develop a strong sense of belonging.

### Personal development, behaviour and welfare are good

Children's physical development and well-being are well supported. There are opportunities for children to enjoy exercise and benefit from fresh air. For example, children use the playground where they use wheeled toys and play ball games. They also use the school sports hall for indoor games and activities. Staff help children to develop a good sense of their own safety and how to be mindful of other children as they play. Staff are positive role models for children and are sensitive and considerate. Staff chat to them about their interests and ensure they are happy and enjoy their activities. Children are independent and enjoy taking responsibility in the club. Older children take younger children under their wing and happily include them in their games and activities. Children behave very well and state they really enjoy their time at the club. Staff provide a varied diet for children and encourage conversation about the importance of a healthy lifestyle. Staff make meals and snacks more interesting, for example, by providing a picnic outdoors.

## Setting details

<b>Unique reference number</b>	EY282425
<b>Local authority</b>	Walsall
<b>Inspection number</b>	1091931
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	34
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Brownhills Community Association Limited
<b>Registered person unique reference number</b>	RP520707
<b>Date of previous inspection</b>	20 January 2015
<b>Telephone number</b>	01543452327

Holy Trinity School opened in 2004. The club opens each weekday from 7.30am to 9am and 3.15pm to 6pm term-time only. There are three members of staff of whom two have appropriate early years qualifications at level 3.

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