

Bunyan Playgroup

Kempton West Methodist Church, High Street, Kempston, BEDFORD, MK42 7AL



Inspection date

3 May 2017

Previous inspection date

14 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well supported so that they implement effective teaching methods. Children enjoy a wide selection of activities that captures their interest and supports them in developing their skills and knowledge.
- The manager's robust monitoring of children's progress enables her to quickly address any weaker areas. Staff now offer children further resources, such as specific computer programmes, that aid them in developing their mathematical skills.
- Staff support children well so that they learn to manage their behaviour. Children learn to share and negotiate. They follow the example set by staff and treat one another with kindness and respect.
- Staff support parents well in extending their children's learning. Key persons use the daily communication books to detail practical activities to try at home.
- Staff attend a variety of training and put their new knowledge into practice. For example, they offer children creative activities, such as water play and associated songs, which encourage children to talk and develop their language skills.

It is not yet outstanding because:

- Staff do not consistently extend the ongoing daily play opportunities to support children in fully developing their skills in thinking critically and solving problems.
- Staff do not always offer as many outdoor learning opportunities, in order to fully extend the development of children who prefer to learn in this environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to develop their skills in thinking and solving problems during their daily play and discussions
- extend the use of outdoor areas to offer children who prefer to learn outside further play and learning opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with staff and children at appropriate times throughout the inspection. She completed a joint observation with the playgroup manager.
- The inspector held meetings with the secretary of the voluntary management committee and the playgroup manager, who is also the nominated person. She looked at relevant documentation, discussed the pre-school's self-evaluation and saw evidence of the suitability of staff and committee members.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Kelly Eyre

Inspection findings

Effectiveness of the leadership and management is good

The manager and deputy manager make good use of their qualifications and offer staff effective supervision. Their thorough ongoing evaluation enables them to continue to develop the playgroup. The review of all policies means that parents now have a better knowledge of how the playgroup operates. The manager has a practical understanding of children's needs and makes good use of additional funding to support their learning. Arrangements for safeguarding are effective. Staff keep up to date with local procedures and national guidance, and understand how to report any concerns about children's welfare. Staff exchange practical information with other childcare settings that children attend so that children's care is consistent and their learning is uninterrupted.

Quality of teaching, learning and assessment is good

Children enjoy activities that support them in working together and building on their skills in counting and recognising numbers. They play a game where they count the number of dots on the dice and move their counter the correct number of spaces. Staff know children well and encourage their language as they talk with them about their interests and recent events. Staff offer children interesting resources and use these as a way of encouraging their creativity. For example, children attach cotton wool to pegs and use these to paint with, eagerly noting the new colours and patterns created. However, staff do not always make the very best use of all opportunities to encourage children to think critically and solve problems as they encounter them in their play and discussions.

Personal development, behaviour and welfare are good

Staff work well with parents and other professionals so that they understand children's needs. Children quickly settle, responding to the caring staff and building secure bonds with their key person. Children learn to use equipment, such as slides and ride-on toys, safely. These opportunities also enable them to develop physical skills, including balance and coordination. Discussions about healthy eating and good hygiene help children to understand how to keep themselves healthy. Children are proud of their achievements and enjoy talking about their work. This builds their confidence and helps them to understand their learning, supporting them in developing positive emotional attitudes.

Outcomes for children are good

Staff support children well so that they make good progress and develop the skills they need for school. Children enjoy participating in activities in small groups. For example, children make up actions and listen intently so that they do these at key points in a favourite story. These practical activities help children to develop essential communication and social skills that support their learning, and particularly aid children who have special educational needs and/or disabilities and those who are learning English.

Setting details

Unique reference number	219101
Local authority	Bedford Borough
Inspection number	1087662
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	27
Name of registered person	Bunyan Playgroup Committee
Registered person unique reference number	RP517122
Date of previous inspection	14 March 2014
Telephone number	01234 300532 & 07944 630369

Bunyan Playgroup was registered in 1996. The setting employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, and four hold qualifications at level 3 or above. The playgroup opens from Monday to Friday and during term time only. Sessions are daily from 9.15am to 11.45am, with a lunch club from 11.45am to 12.30pm. The playgroup also opens on Monday, Wednesday, Thursday and Friday from 12.30pm to 3pm. The playgroup provides funded early education for two-, three- and four-year-old children. They provide care for children who have special educational needs and/or disabilities and children who speak English as an additional language.

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