

# Caterpillars Nursery

82-84 Green Lane, WOLVERHAMPTON, WV6 9HJ



## Inspection date

Previous inspection date

2 May 2017

20 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a range of interesting and stimulating activities. These are planned to reflect children's current interests. Teaching is good.
- Staff work well together and have a good understanding of their role in promoting children's development. They join in with children as they play and demonstrate a genuine interest and passion for their work.
- Children are supported well in developing their language skills. For example, staff use a good range of descriptive language and questioning to help build children's vocabulary and understanding. Older children speak confidently and have good listening skills.
- Overall, the manager has an accurate view of the strengths of the setting and areas for further development. She welcomes the views of parents, staff and children and uses action plans well, such as to address issues identified and to improve outcomes for all children.

### It is not yet outstanding because:

- Staff have not yet found highly successful ways for all parents to share information about their children's achievements at home. This means that staff do not have as much information as possible, for every child, on which to plan continued learning and development to the highest level.
- The manager is yet to extend the monitoring of children's development to precisely analyse the impact of teaching on the progress made by different groups of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore more successful ways for parents to share information about their children's learning and development at home
- enhance the monitoring procedures to analyse more precisely the impact of teaching and interventions for different groups of children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jacqueline Coomer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the signs and symptoms that might raise concerns about children's safety and welfare. They know the procedures to follow and who to contact in their local authority should the need arise. All staff are rigorously vetted to help ensure they are suitable to work with children. A thorough induction programme supports all new staff to understand their roles and responsibilities well. The manager monitors the practice of the well-qualified staff team. Plans for their future development help them to continually improve and update their knowledge and skills. The manager strives to work in partnership with other providers and this supports children's move to school, when the time comes.

### Quality of teaching, learning and assessment is good

Staff focus on encouraging children's social skills. For example, during small-group activities, children learn patience and consideration for others. They share resources and listen to what others have to say. Staff get to know children's needs well and regularly complete observations and assessments of children. This helps to identify any gaps in their learning and children's next steps. All staff base their planning around children's age, ability and interests. For example, young children enjoy exploring the properties of foam, sand and shredded paper. Staff skilfully encourage pre-school children to use their imaginations and express their own ideas, for example, as they pretend to be builders, using small trucks and wooden blocks. Parents speak positively about the good progress their children make, particularly with their speech.

### Personal development, behaviour and welfare are good

Children behave well. Staff are good role models and reinforce positive behaviour. They give children lots of praise, helping to raise their self-esteem. Children benefit from freshly prepared meals that cater for their dietary needs. They demonstrate good manners, for example, at mealtimes and are confident to join in with discussions. They enjoy the responsibility of small tasks, such as giving out cups at lunchtime. Children learn the importance of exercise and good hygiene practices through their daily routines. They are keen to play outdoors and children further their learning about the natural world as they plant seeds to grow vegetables. Parents are kept informed about their child's progress, such as through daily discussions and written summaries.

### Outcomes for children are good

All children make good progress from their starting points. They make choices about their play, which helps them to become self-assured and confident learners. Children show fascination and remain engaged in activities for a significant period of time. They learn the necessary skills in preparation for their move on to school.

## Setting details

<b>Unique reference number</b>	EY412594
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1094412
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Claire Louise Robinson
<b>Registered person unique reference number</b>	RP514251
<b>Date of previous inspection</b>	20 March 2015
<b>Telephone number</b>	01902750008

Caterpillars Nursery registered in 2010 and is located in Wolverhampton. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and two at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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