

Tiny Tots Academy

1 Walsall Street, West Bromwich, B70 7NX



Inspection date

2 May 2017

Previous inspection date

29 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Excellent leadership, accurate self-evaluation, and commitment from the provider and staff to continuous improvement has helped to raise the quality of the provision to an even higher level. For example, leaders monitor the quality of teaching and learning meticulously and provide excellent support to all staff and students.
- Partnerships with parents and other providers are exceptionally effective. For example, the provider and staff offer workshops and innovative guidance sessions to help parents support their child's learning at home.
- Staff plan inspiring activities that captivate children's interests and imaginations. For example, highly stimulating role play areas, such as a science laboratory, spark children's curiosity as they investigate and make new discoveries.
- All children make excellent progress based on their starting points. Extremely effective strategies support children who have special educational needs and/or disabilities successfully. For example, staff embrace new initiatives to help children who speak English as an additional language develop confident communication skills.
- Children's good health is highly prioritised and outstanding support is provided to parents to help them make informed decisions about children's well-being. For example, the provider and staff engage children and families successfully in an innovative range of healthy initiatives, such as dental care and hidden sugar in food and drinks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how the excellent activities can be adapted for children who learn best outdoors to enhance the high-quality learning experiences even further.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures and suitability checks.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety is a high priority and the provider ensures that thorough risk assessments take place to protect children's safety. Staff have an excellent understanding of child protection and are confident about the action to take if they have any concerns about a child's welfare. The provider follows safe recruitment procedures, such as checking references and carrying out suitability checks. She provides excellent support for staff's professional development to benefit children. For example, recent training helped staff identify precisely how to support and challenge the needs of all children. The provider and staff monitor the progress that children make thoroughly, targeting any gaps in development quickly to ensure excellent outcomes for all children.

Quality of teaching, learning and assessment is outstanding

Staff plan challenging activities to help children develop their physical skills. For example, older children secure elastic bands around clothes they have filled with straw and babies squeeze bottles of paint onto cotton wool and explore the texture. Staff provide exciting opportunities to help children extend their understanding of the world. For example, children are enthralled as they learn how to mix ingredients to make an erupting volcano and then experiment with these independently. Staff recognise that the excellent outdoor learning experiences can be enhanced even further.

Personal development, behaviour and welfare are outstanding

The key-person system is exceptional and ensures all children can form extremely close attachments to staff. Children are happy, secure and flourishing. They are extremely independent and are provided with excellent opportunities to further develop their skills through daily routines. For example, children in the baby room recognise when they do not have enough chairs and collect these without prompting and older children serve their meals sensibly. Staff are extremely skilled in managing children's behaviour and have very high expectations. Children behave exceptionally well, develop excellent social skills and are helped to respect their differences.

Outcomes for children are outstanding

Older children are extremely well prepared for their move on to school. For example, they become immersed in their learning and enjoy using their writing skills to share their thoughts and observations. Children develop excellent communication skills. For example, children in the baby room listen carefully to adults and join in with conversations confidently and older children use descriptive vocabulary, such as erupt and exploding. Children are inquisitive and enjoy testing out their ideas. For example, they are fascinated as they experiment with torches to create shadows and different colours on the wall and share their predictions as they investigate.

Setting details

Unique reference number	EY484230
Local authority	Sandwell
Inspection number	1095553
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	80
Number of children on roll	80
Name of registered person	MINNS LTD
Registered person unique reference number	RP534014
Date of previous inspection	29 June 2015
Telephone number	07538716497

Tiny Tots Academy registered in 2014 and operates in West Bromwich. The nursery opens Monday to Friday all year round, except for bank holidays and Christmas. Sessions are from 7.30am to 6pm. The nursery employs 15 staff. Of these, two hold early years professional status, 10 hold a qualification at level 3 and three at level 2. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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