

Cornerstone Day Nursery & Pre-School

All Saints Church Hall, London, SE26 5EP



Inspection date

2 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a secure understanding of her responsibilities. She has effective accident and incident processes in place and shares the information with parents. The provider ensures that there are sufficient staff with relevant first-aid qualifications.
- The provider effectively maintains appropriate staff-to-child ratios. Staff deploy themselves well to help meet children's learning and care needs.
- The provider monitors her staff well. For example, she provides regular meetings and frequent training, and observes their practice. This helps to develop their skills.
- The provider and staff complete thorough risk assessments of the environment which help to identify and minimise any hazards in the surroundings.
- Staff provide regular opportunities to involve parents in their children's learning. For instance, they have daily discussions, offer parents' evenings and 'wow' cards to know what children are learning at home. This helps to provide a consistent approach in meeting their learning and development. Children make good progress in their learning.

It is not yet outstanding because:

- Staff do not make the most of opportunities for younger children to fully explore their surroundings and develop their creative play further.
- Staff do not consistently help children learn about each other's similarities and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further opportunities for younger children to explore their surroundings and fully develop their creativity
- increase opportunities for children to learn about each other's backgrounds and diversity.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector conducted a joint observation with the provider.
- The inspector viewed a range of documentation, including suitability checks and children's records.
- The inspector held discussions with the provider and staff at appropriate times throughout the inspection.
- The inspector spoke to parents and staff.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the signs that would cause them concern about a child's welfare and the processes to follow. The provider and staff understand how to effectively supervise children and ensure they are not left alone with any adults whose suitability has not been cleared. The provider monitors children's progress well. This helps identify any gaps in development and provide the appropriate support. She successfully evaluates the provision, such as identifying areas of weakness and setting targets for improvement, including learning from any complaints. This helps develop the quality of the provision and provide better outcomes for children. Staff work well with other professionals to help support children's individual learning needs.

Quality of teaching, learning and assessment is good

The key-person system is effective. Staff successfully use the information from their observations and assessments to plan for children's next stage in learning. They encourage their mathematical development well, such as counting and using subtraction. Staff effectively build on children's literacy skills. For example, they read to them and ask them questions about the pictures they see. This helps keep children's motivation and interest in their learning. They give them individual attention and time to provide their own ideas, which helps children learn that their views are of value and important. Staff successfully build their communication and language skills. For instance, they repeat younger children's first words and encourage older children's conversations during play. Staff provide positive praise and encouragement to aid their confidence and self-esteem. They encourage children's independence, such as serving food, pouring drinks and clearing plates after lunch.

Personal development, behaviour and welfare are good

Staff provide a stimulating and welcoming environment. They help children form secure emotional attachments and positive relationships. For example, staff provide extra care and kindness when needed, such as when they rock them to sleep when they are tired. They offer children clear guidance and explanations to help them manage their behaviour. For instance, staff remind them to take turns, share and consider each other's feelings. They help children to learn about healthy lifestyles. For instance, staff offer nutritious options at mealtimes and daily opportunities to be physically active.

Outcomes for children are good

Children make progress that is typical for their age and gain the skills they need to prepare them for their move to school or nursery. They form good relationships with their friends, such as playing board games together. Children successfully build their physical development. For example, babies and younger children feed themselves. Older children use hammers and tacks to make their own animal pictures.

Setting details

Unique reference number	EY494421
Local authority	Lewisham
Inspection number	1097180
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	45
Name of registered person	Cornerstone Group Of Nurseries Limited
Registered person unique reference number	RP908064
Date of previous inspection	Not applicable
Telephone number	0208 776 6789

Cornerstone Day Nursery & Pre-School registered in 2015. It operates from a converted church hall in the London Borough of Lewisham. The setting offers care on Monday to Friday from 8am to 6pm, for 51 weeks of the year. It adopts a Montessori ethos. There are 16 members of staff, 11 of whom hold appropriate childcare qualifications. The setting receives funding to provide free early education for children aged two, three and four years.

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