

The Rainbow Playschool

All Saints Church Hall, Church Lane, Westbury, Wiltshire, BA13 3BT



Inspection date

28 April 2017

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know their children well. They use ongoing observations of children's play to provide a range of engaging activities that incorporates children's interests. All children, including those who have special educational needs and/or disabilities, are supported to make good progress.
- Children behave well and enjoy making choices about their play as they move freely between indoors and outdoors. Staff are consistent in their approach to behaviour management and teach children the importance of being kind to others and sharing.
- Staff work closely with parents, schools and other settings children attend. Together they identify key skills children need for their next steps in learning, including for school. Children are emotionally prepared for school through accompanied visits.
- Children enjoy playschool. The staff and committee work hard in response to previous recommendations. For instance, they make effective use of additional funding to extend the outdoor range of learning resources, including the construction of a mud kitchen.

It is not yet outstanding because:

- Children, including those who speak English as an additional language, do not have exposure to a wide variety of print, to further extend their good literacy and language skills, showing how this can be used in different contexts and situations.
- Staff do not make the most of tracking systems to sharply identify where children may benefit from more precise support to make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create even more opportunities for children to explore print in the environment that enhances their already good literacy and language skills
- enhance the ways in which all children's progress is tracked to aid even sharper identification of any emerging gaps or acceleration in their learning and development.

Inspection activities

- The inspector carried out a joint observation with the deputy manager.
- The inspector observed staff and children during play activities.
- The inspector sampled a range of documentation, including children's records, confirmation of staff suitability, policies and procedures.
- The inspector talked with the parents, children, the manager and staff at appropriate times during the inspection.
- The inspector toured the after-school project premises.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff and managers have a confident knowledge of the signs that may raise cause for concern about a child's welfare and of the procedures to follow in the event of such concern. The longstanding manager has an immense drive to improve outcomes for children. She works directly with children, sharing her expertise with staff to extend their teaching skills. This helps them to enrich their existing knowledge, enabling them to continue supporting children and their families well. Staff, committee members, parents and children all share their views to source improvements. For example, they share an ambitious vision to further extend their service to meet the community's requirements.

Quality of teaching, learning and assessment is good

Children settle quickly into their day in this friendly playschool and are enthusiastic learners. The well-qualified staff team prepares the environment daily to be accessible to all children and provides a good range of activities. For example, younger children explore textures and learn about farm animals. Children develop good literacy skills, overall. They enjoy listening to stories and visiting the local library. Children learn about differences that exist between people. For example, families are welcomed to come into playschool to share their customs. Children clearly enjoy spending time with staff, planting beans outdoors, discovering how they grow and where their food comes from. During activities and over lunch, planned and spontaneous conversations help to support children in extending their understanding of new words and build on their developing vocabulary.

Personal development, behaviour and welfare are good

The manager places a high priority on establishing meaningful relationships with children and their families from the outset. Key persons discuss with parents how best to support their child's needs. Parents are highly complimentary of the playschool. They feel very well supported and included in their children's learning. Staff offer tips and resources to continue their children's learning at home. Children are polite and behave well. They are very confident and approach staff and visiting adults without hesitation. Lunchtime is a social occasion when children and staff sit together to enjoy healthy lunchboxes. They learn about healthy lifestyles, good hygiene and discuss the shape and size of their food.

Outcomes for children are good

Children are happy and enthusiastic in their play. They demonstrate good mathematical skills and are keen to offer their own suggestions. Children proudly take responsibility for age-appropriate tasks and learn to use tools, such as knives, safely while they spread toast at snack time. Children thrive in this welcoming and safe environment in which they are developing suitable life skills to support their future learning.

Setting details

Unique reference number	EY372782
Local authority	Wiltshire
Inspection number	1093411
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	17
Name of registered person	Elizabeth Thompson Jenkins Miller
Registered person unique reference number	RP909782
Date of previous inspection	5 March 2015
Telephone number	01373826599

The Rainbow Playschool registered in 1984 in Westbury in Wiltshire and is open during term time 9.30am to 12.30pm on Monday to Friday. It accepts government funding for two-, three- and four-year-olds. The playschool supports children who have special educational needs and/or disabilities and those who speak English as an additional language. Staff are appropriately qualified.

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