

Little Fingers Preschool & Out of School Club

Shree Ram Krishna Community Projects, Alfred Street, LOUGHBOROUGH,
Leicestershire, LE11 1NG



Inspection date

3 May 2017

Previous inspection date

20 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team demonstrates a commitment to providing children with a high-quality early years experience. They have addressed the action and recommendations raised at the previous inspection.
- The practice of the pre-school is regularly evaluated by the management team. It ensures that the views of children, parents and staff are taken into account when identifying future areas for improvement.
- Partnerships with parents are strong. Parents regularly attend 'tea and talk' sessions which helps them to feel welcomed and included.
- Children who speak English as an additional language are very well supported by staff.
- Staff work effectively with other professionals and other settings that children attend.
- Staff closely observe children as they play. This helps them to make accurate assessments of children's current developmental stage and to plan appropriate next steps in their learning.
- Children's behaviour is good. Staff support them to be polite and courteous to one another. They are encouraged to take turns and to share their toys.

It is not yet outstanding because:

- The manager does not yet monitor the performance of staff precisely enough to raise the quality of teaching to the highest level.
- Opportunities for children who prefer to learn outdoors are not always maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the professional development for staff even more precisely to raise the quality of teaching to the highest level
- consider ways to extend the opportunities and activities available for children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager and nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The management team is well organised. The manager supervises staff well, ensuring that they are appropriately deployed at all times. Safeguarding is effective. Staff know the procedure to follow should they have any concerns regarding children's welfare. Policies, procedures and risk assessments underpin the safe and smooth management of the provision. Recruitment of staff is robust. Regular supervision and appraisal meetings help to ensure their ongoing suitability. Children's transition to school is carefully supported throughout the preceding year. Parents speak very positively about the care and learning opportunities that their children receive at the pre-school. They value the ways in which staff ensure that they are kept up to date with the progress that their children are making.

Quality of teaching, learning and assessment is good

Staff have a very good knowledge of children's capabilities and recognise the uniqueness of each child. They enthusiastically play alongside children and engage in meaningful conversations. This helps to promote children's thinking and listening skills and extends their vocabulary. Children have fun making 'pancakes' out of soft dough. They recall previous experiences when their parents tossed pancakes in the air. Staff support children to make marks in their 'name books' which helps them to develop skills in using their hands and fingers accurately. Older children start to practice writing some of the letters of their names. Children's early mathematical learning is interspersed within all activities. For example, they enthusiastically talk about items that are bigger and smaller, shorter and longer. Children regularly engage in whole group activities where they run, jump and hop together. This helps to develop their physical skills.

Personal development, behaviour and welfare are good

Staff are very good role models for children. They regularly praise children for their efforts and achievements which helps children feel good about themselves. Children have lots of opportunities to develop their independence skills. They can choose where and what they play with as resources are easily and freely accessible. Children have opportunities to learn about the local environment in which they live. They go for walks to the local park and have visits from 'people that help us', such as the police. Children are supported to develop a healthy lifestyle and enjoy a selection of nutritious snacks.

Outcomes for children are good

All children including those who receive additional funding are making good progress from their initial starting point. Any gaps in their learning are identified and closed. They are becoming confident and self-motivated learners. Children are developing key skills that will support them as they move to the next stage of their learning or on to school.

Setting details

Unique reference number	EY398605
Local authority	Leicestershire
Inspection number	1055331
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	25
Name of registered person	Shree Ram Krishna Community Project
Registered person unique reference number	RP903062
Date of previous inspection	20 June 2016
Telephone number	01509 232401

Little Fingers Preschool & Out of School Club was registered in 2010. The pre-school employs six members of childcare staff, five of whom hold appropriate early years qualifications at level 3 or above. The pre-school opens Monday to Friday during term time only. Sessions are from 9am to 3.30pm. The pre-school provides funded early education for three- and four-year-old children. It supports children who speak English as an additional language.

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