

East Preston Village Pre School



The Cricket Pavillion, Sea Road, East Preston, Littlehampton, West Sussex, BN16 1JP

Inspection date	2 May 2017
Previous inspection date	14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff build strong bonds with all children. They are caring and create a nurturing environment, which helps children to feel happy and secure. Children develop good social skills and make positive, trusting friendships. They happily include each other in their play and take turns well, such as during group activities.
- Overall, the managers and staff regularly observe children's learning and use this information well to plan for their next stage of development. They work closely with parents and other professionals and implement effective support plans. Children, including those who have additional needs, make good progress from their developmental starting points.
- Staff encourage children to engage in the local community and learn to respect others. For example, children regularly visit local shops and help fundraise for local charities.
- The managers and staff regularly reflect on the quality of teaching. They effectively gain the views of parents and children to help guide improvements and maintain positive outcomes for children.

It is not yet outstanding because:

- The managers do not closely monitor the progress that different groups of children are making to encourage the highest outcomes for all children.
- At times, staff do not fully extend opportunities for children to manage some learning tasks independently, such as during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children more precisely to help all children make as much progress as possible
- make the most of opportunities to extend children's ability to solve problems and to become more independent in their learning.

Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The managers are dedicated to providing children with varied learning experiences and continue to make positive changes. They have recently improved their partnerships with parents. For example, parents are now encouraged to complete their own observations of children's learning from home to help provide a more cohesive learning environment. The managers provide staff with plenty of support and guidance to help their teaching. For example, they regularly observe staff practice and identify further relevant training opportunities. After recent training, staff have introduced visual aids to help children's early language development and understanding. Safeguarding is effective. All staff are up to date with current legislation and fully understand their responsibility to protect children. They know who to contact if they have concerns about the welfare of a child.

Quality of teaching, learning and assessment is good

Staff use their good knowledge of children's interests and their next steps in learning to help plan a fun and challenging environment. For example, two-year-old children enjoy exploring coloured spaghetti. Staff encourage them to describe how it feels and to compare cooked and raw spaghetti. Staff support children's communication skills well. For example, they encourage plenty of conversation as children play and ask thought-provoking questions to support further thinking. Staff promote children's mathematical skills very well. For instance, they challenge older children to name complex shapes and teach them new words, such as 'cylinder' and 'hexagon'.

Personal development, behaviour and welfare are good

Children behave very well and are consistently kind and considerate of others. They have a good understanding of emotions and confidently talk about what might make people feel happy or sad. Staff support children's physical well-being effectively and children enjoy regular exercise, such as in the well-equipped outdoor area. For example, they confidently ride balance-bicycles and jump over stepping stones. Children have a good understanding of the importance of healthy lifestyles. For instance, they talk about their favourite fruit during snack time and discuss how bananas can make their bodies strong.

Outcomes for children are good

Children are well-motivated learners. They enjoy imaginary play and confidently take on roles, such as in the home-corner area. For example, children play the part of family members and prepare a pretend family meal together. Children pay good attention to detail, particularly during creative activities. For example, they paint complex pictures and carefully built a zoo out of blocks. Children have a good awareness of numbers and use mathematical language, such as 'half' and 'quarter', to measure cooking ingredients. They quickly gain the skills they need for the next stage in their learning and for school.

Setting details

Unique reference number	113474
Local authority	West Sussex
Inspection number	1089105
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	47
Name of registered person	East Preston Village Pre-School Partnership
Registered person unique reference number	RP906975
Date of previous inspection	14 May 2015
Telephone number	01903 774428

East Preston Village Pre School registered in 1996. It is located in East Preston, West Sussex. The pre-school is open between 9am and 4pm each weekday, during term time only. The setting employs nine staff. Of whom, one holds an appropriate early years qualification at level 6, one at level 5, four at level 3 and two at level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

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