

Rainbow Pre - School

Coolings - Green & Pleasant, Main Road, Knockholt, Kent, TN14 7LJ



Inspection date	27 April 2017
Previous inspection date	28 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop strong relationships with parents. There is an effective two-way flow of information which helps to support children's care and learning.
- Children enjoy a good range of interesting activities to stimulate their curiosity. For example, they create dragon arms in the craft area to support their imaginative play.
- Children and their families form warm and secure bonds with their key person and all members of staff. Key persons are very attentive to children's individual needs and interests.
- Assessment is precise. Staff share detailed information between themselves about children's achievements and interests to help ensure individual planning is in place for all children, especially those who may need additional support.
- Staff support children's language and communication skills well. They take time to listen to children and encourage them to listen to each other, which helps to create an inclusive and tolerant atmosphere.
- Staff introduce many opportunities for children to develop their independence. Children are confident and well prepared for school.

It is not yet outstanding because:

- The manager does not make effective use of all opportunities to consistently extend staff's skills and knowledge to help raise the quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of ongoing and planned opportunities to extend staff's skills and knowledge to raise the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector took into account the views of parents during the inspection.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the signs and symptoms that indicate a child is at risk. They know the procedure to follow and who to contact should they have any concerns. Staff have built good relationships with other settings that children move on to. They share assessments of children's progress to help provide continuity of learning. The manager monitors children's progress, including specific groups of children. Immediate action is taken to address any gaps in children's learning. The manager evaluates the practice at the pre-school and seeks the views of parents to help identify areas to improve further.

Quality of teaching, learning and assessment is good

Staff undertake detailed observations and assessments of children's achievements. Children engage in challenging activities with enthusiasm. For example, staff use mathematical language and encourage children to persevere when playing a number game. Children's fine manipulative skills are promoted through activities, such as practising pencil control. Children positively respond to staff's questions. This motivates children to develop their knowledge. They discuss, with some hilarity, their understanding of where milk comes from. Children are inquisitive in their play. They use trial and error to help discover the effectiveness of various tools while building in their play castle. Staff use information from parents about what children can do when they first start, to help them identify children's starting points and plan for the next steps in their learning.

Personal development, behaviour and welfare are good

Staff are consistent in their approach to managing children's behaviour. Children receive frequent encouragement from staff, which helps to raise their self-esteem and confidence. Children independently manage their personal needs. For example, they open their lunch boxes and know to eat their savoury food first. Staff regularly talk to children about keeping themselves healthy, such as during lunchtime. Children enjoy a range of physical activities and are keen to join in with activities, such as playing football. Staff praise children for their achievements, which helps to develop their confidence as they learn new physical skills, such as balancing.

Outcomes for children are good

Children make good progress in relation to their individual starting points. Children play word games throughout the day, which helps them learn to link sounds to letters. Children are imaginative and enjoy involving others in their play. They squeal with delight as they become immersed in their chosen play. Children confidently count, recognise some numbers and solve simple mathematical problems. They are well prepared for their future learning at school.

Setting details

Unique reference number	EY423863
Local authority	Kent
Inspection number	1094719
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	20
Number of children on roll	32
Name of registered person	Rainbow Pre-School Committee
Registered person unique reference number	RP529983
Date of previous inspection	28 April 2015
Telephone number	01959 533934

Rainbow Pre-School registered in 2011. The pre-school operates from the grounds of a garden centre in Knockholt, Kent. The provider employs six members of staff, five of whom hold appropriate early years qualifications. The pre-school receives funding to provide free early education for children aged two, three and four years. It operates from 9am to 3pm, all week during term time.

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