

Childminder Report

Inspection date

2 May 2017

Previous inspection date

4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder understands how children learn. She uses a variety of methods and a broad range of good quality resources in order to support and extend children's learning.
- The childminder regularly monitors children's progress. She uses this information to plan tailored and challenging activities for each child's learning.
- The childminder provides a warm, welcoming atmosphere. Children are happy and settled. They form strong relationships with the childminder, who demonstrates a reassuring and nurturing approach.
- Children's behaviour is good. The childminder has appropriately high expectations of all children. They listen to her instructions and find reassurance in the routines and structures of the day.
- The childminder has a professional approach to her work. She is organised, methodical and places a strong focus on her continued professional development. She accesses a wide range of training to increase her already good knowledge of childcare.

It is not yet outstanding because:

- The childminder does not always obtain detailed information from parents about what their children already know and can do when they first start. As a result, she is not always fully informed when making assessments of the starting points for children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about their children's capabilities when they first start attending and use this information to improve the precision of children's initial assessments.

Inspection activities

- The inspector viewed the areas of the childminder's home used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector took account of the views of parents expressed in written testimonials.
- The inspector jointly evaluated an adult-led activity with the childminder.
- The inspector looked at a sample of policies, training records and children's assessments. She also checked evidence of the suitability of all adults living on the childminding premises.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is clear about the procedures she must follow in the event that she has a child protection concern. She understands the signs that indicate children may be at risk of harm from extreme behaviour and views. The childminder is able to identify and minimise potential risks or hazards that could be harmful to children. She works closely with other early years providers and parents to promote consistency in children's learning. Parents comment that their children's confidence has grown as a result of spending time with the childminder. They state that children settle quickly and they are very happy with the service she provides. The childminder is committed to continued improvement across all areas of her practice. She thinks about what she does and asks parents for their views on the service provided.

Quality of teaching, learning and assessment is good

Children's communication and language skills are supported by the childminder. They talk about the things that motivate them to learn, such as dinosaurs and tractors. The childminder uses skilful questioning to encourage children to think for themselves. This helps them develop problem-solving skills. They develop an understanding of mathematical concepts as they count everyday objects during their play. Children's literacy skills are extended when the childminder reads stories to them. Young children learn to recognise that written words have meaning and can recognise number sounds.

Personal development, behaviour and welfare are good

Children have daily opportunities to practise and develop their physical skills. For example, they enthusiastically kick a ball, climb a swing and run about outside. Children are encouraged to explore and investigate the wider world. They dig in the garden, looking for ants. Children develop an understanding of where healthy food comes from. They plant tomato and strawberry plants in the childminder's garden. Children's confidence and self-esteem are promoted when the childminder recognises new achievements. She praises children and shows that she is proud of them. This helps to encourage children and motivates them to keep trying and to join in with everyday activities.

Outcomes for children are good

Children make good progress. They develop the key skills and attributes needed for the next stages in their learning. For example, young children's independence skills are supported by the childminder. They are given lots of opportunities to make their own decisions and young children feed themselves during mealtimes. Children benefit from timetabled circle time, where they sing songs, look at books and practise phonic sounds with the childminder. This means that children are beginning to become familiar with concepts that they will encounter when the time comes to start school.

Setting details

Unique reference number	EY439493
Local authority	Lincolnshire
Inspection number	1095220
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	4 February 2015
Telephone number	

The childminder registered in 2012. She lives in Dunholme, Lincolnshire. The childminder works Monday to Friday from 8am to 6pm all year round, except for bank holidays and family holidays.

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