

# Childminder Report

**Inspection date**

2 May 2017

Previous inspection date

10 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop extremely positive relationships with the childminder and each other. They are extremely kind and considerate and help each other during play.
- The childminder provides very good levels of support for children when they are new. This includes giving them opportunities to attend outings that are familiar to them. Parents and carers compliment the caring attention the childminder gives to children to help them settle.
- The childminder organises her environment and equipment very effectively. She has a vast range of toys and resources that supports children who prefer to learn outdoors.
- The childminder has strong partnerships with parents and carers. She maintains constant communication to discuss children's learning and agree consistent support.
- The childminder regularly checks on children's learning to identify what they need to learn next and where they need support.

### It is not yet outstanding because:

- Occasionally, the childminder does not fully support children to develop their vocabulary, in order to help them make even more rapid progress in their speaking skills.
- The childminder does not always rigorously review her practice, including gathering the views of parents and carers, to identify improvements that will secure the highest levels of achievement for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen teaching practice to provide even more support for children's emerging speaking skills
- strengthen evaluation so that all areas of practice are continuously and rigorously reviewed and always include the views of parents and carers, in order to drive improvements that secure the highest levels of achievement for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of adults living on the premises.
- The inspector looked at relevant documentation, such as evidence of training.
- The inspector discussed the procedures for self-evaluation and the priorities for improvement.
- The inspector took account of written feedback provided by parents and carers.

### Inspector

Justine Ellaway

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of child protection issues. She is clear on the procedure to follow if she has any concerns about children's welfare. The childminder uses the information she gains through training to improve experiences for children. For example, following training in supporting learning, she plans resources within activities very well. This helps children to fully engage in play and supports their exploration and investigation. The childminder has a clear understanding of how to work in partnership with others. She is committed to highlighting any concerns about children's development, however small, to ensure that they can work together to provide consistent support.

### Quality of teaching, learning and assessment is good

The childminder understands children's individual needs and provides good support for their learning. She interacts well with children during their self-chosen play. As children dress up, the childminder uses the opportunity to support their mathematical skills. For example, she encourages them to identify similarities and differences and to find matching items. The childminder provides good support for children to make decisions about their play and return to their chosen activities. She encourages children to select additional resources to extend their play. She also supports children in combining resources so that they can explore and experiment. As children play with dough, the childminder helps them to learn new techniques by demonstrating what to do.

### Personal development, behaviour and welfare are good

The childminder purposely keeps the numbers of children she cares for to a minimum so that she can give children plenty of attention and support. She ensures that children get equal attention during their play. She is a very positive role model and consistently praises children for their thoughtful actions and good behaviour. She also acknowledges children's achievements and in turn they celebrate each other's successes. Children are extremely patient. They are physically active and thoroughly enjoy playing in the garden. The childminder provides good levels of support to help children keep themselves safe. For example, she encourages them to adapt their actions when they are playing with certain resources.

### Outcomes for children are good

Children make good progress in their learning. They demonstrate high levels of independence during play. Children enjoy experimenting and working out how to do things. They develop an awareness of how to operate simple equipment. Children are imaginative and can engage themselves in activities. They show enthusiasm for learning and are keen to join in. Children are well prepared for their next stage of learning.

## Setting details

<b>Unique reference number</b>	505502
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1091112
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 March 2015
<b>Telephone number</b>	

The childminder registered in 1996 and lives in Oakwood, Derby. She operates all year round, from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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