

Time Out Afterschool Club

Nechells Methodist Church, Nechells Park Road, Birmingham, West Midlands, B7 5PR



Inspection date

26 April 2017

Previous inspection date

14 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has effectively addressed the weaknesses from the last inspection. For example, all trustees undergo the necessary suitability checks, and a qualified first aider accompanies children on outings.
- Staff have developed good partnerships with parents. They keep them well informed about their child's well-being. Daily activities and regular newsletters provide information about events and activities. Parents praise the friendly, fun provision and enthusiastically express how much their children enjoy attending.
- Staff have developed close relationships with the children. This helps them to settle quickly in the club and fosters their emotional well-being. Staff have good relationships with teachers in the school. Information shared about children helps to promote a continuous approach to children's development and care.
- Children thoroughly enjoy spending time with their friends. They play well together and their behaviour is very good. Children's views about the club are very positive. They say that they are always asked what they would like to play with and staff are nice.

It is not yet outstanding because:

- The manager does not focus sharply enough on staff's professional development to help raise the quality of the provision to the highest level.
- The manager does not gather comprehensive feedback from parents and children to ensure that their views form part of the club's self-evaluation procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of staff practice to identify further training opportunities and help raise the quality of provision to an even higher level
- strengthen strategies to take account of parents' and children's views on all aspects of the provision, to contribute to plans for future improvement.

Inspection activities

- The inspector observed staff and children during play activities.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff and trustees.
- The inspector talked with the children, the manager and staff at appropriate times during the inspection and took account of parents' views.
- The inspector had a tour of the after-school premises and viewed the areas used by children.
- The inspector looked at a sample of policies, risk assessments and children's records.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The management and staff team have responded well to previous actions. Good recruitment and induction procedures ensure staff are suitable. They maintain all documentation required for the safe management of the club to a good standard. Safeguarding is effective. All staff have a thorough understanding of their individual responsibilities for acting on concerns about children's welfare. They receive extensive training, which significantly widens their knowledge and understanding of child protection matters. Staff are highly knowledgeable about the potential risks to children from the internet and the wider safeguarding issues. The manager and staff have developed a good relationship with the local school. They work well with teaching staff to provide a consistent approach to supporting and promoting children's learning.

Quality of teaching, learning and assessment is good

Staff provide a wide range of resources and plan activities which reflect children's interests and help complement their learning at school. Staff skilfully provide quality interactions and actively engage in children's play. They encourage young children to build with small bricks. Children enjoy being creative. For example, they create papier-mâché heads and sew hand puppets. Children enjoy challenging games with staff, and together they skilfully move wooden blocks stacked in a tower, to see who can remove the most before it topples over. Children learn to celebrate and value other faiths and traditions. They learn about many festivals and traditions including Black History Month. Children have a learning folder which contains samples of their artwork and short observations to show the progress they make. Staff share a communication book with children's teachers and parents to ensure they exchange information about the children's needs and work well together. Parents are encouraged to write in the book about events in children's lives and their interests. Staff effectively support children with their homework, such as helping with mathematics, spelling or reading.

Personal development, behaviour and welfare are good

Children have good opportunities to plan the activities they want to do and to have their ideas included in the weekly plans which they write themselves. Staff make good use of opportunities to teach children how to manage their own safety, as they learn about road safety. Staff encourage children to talk about their experiences at home and school, and children devise posters on anti-bullying. This contributes well towards children feeling emotionally secure. Children develop a good understanding of healthy lifestyles. Staff ensure that children follow good hygiene practices, such as washing hands before eating and brushing their teeth.

Setting details

Unique reference number	EY137161
Local authority	Birmingham
Inspection number	1080657
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	20
Name of registered person	Time Out Afterschool / Homework Club
Registered person unique reference number	RP517101
Date of previous inspection	14 December 2016
Telephone number	0121 328 3399

Time Out Afterschool Club registered in 2003. The club employs 10 members of childcare staff. Of these, seven hold an appropriate early years qualification at level 2 or above. The club opens from Monday to Friday, term time only. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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