

# Childminder Report

**Inspection date**

2 May 2017

Previous inspection date

3 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder uses her good understanding of children's interests and abilities to provide stimulating activities that they enjoy. Children make good progress in their learning from their starting points.
- Children have good relationships with the childminder and settle quickly. She is calm patient and sensitive to children individual needs.
- The childminder establishes very good partnerships with parents. Information about children's learning and well-being is shared daily. Parents contribute their own observations and comments to children's files. This helps parents to extend their child's learning at home.
- The childminder is a positive role model. Young children are effectively supported to play cooperatively and express how they are feeling. They follow the childminder's simple rules and boundaries. They benefit from praise and encouragement which helps them to develop positive self-esteem.

**It is not yet outstanding because:**

- The childminder has not found successful ways to engage all parents consistently in her self-evaluation to help identify areas for further improvement.
- Although there is a programme of professional development, this is not yet aimed at raising the quality of teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process and involve all parents more fully in identifying where aspects of the provision can be improved
- make greater use of opportunities to extend skills and knowledge to help raise the overall quality of teaching and practice to the highest level.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities and assessed the impact on children's progress. The inspector spoke to children throughout the inspection.
- The inspector jointly observed an activity with the childminder and held discussions regarding children's learning and progress.
- The inspector spoke to the childminder throughout the inspection. She looked at records and documents, including evidence of the suitability of adult household members.
- The inspector took account of parents' written comments.

### Inspector

Mrs Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder's knowledge of child protection issues, together with thorough policies, ensure that she has a clear understanding of the actions to take if she has concerns about children's safety or welfare. The childminder translates her knowledge and good teaching skills effectively into her practice. She maintains positive relationships with parents. They praise the childminder's relationships with their children and the variety of enjoyable experiences their children access while in her care. The childminder understands how to identify and support children to make progress.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and how to provide a rich, stimulating environment that encourages children to develop a wide range of skills. The childminder uses observations and assessments in an appropriate way, considering the individual needs of the children in her care at all times. She uses these as an overview to monitor children progress. The childminder understands the importance of developing children's communication and language skills and makes the most of these opportunities. Young children enjoy standing talking to the goldfish, making babbling sounds. The childminder uses this opportunity to also develop children's physical skills of standing. Children enjoy opportunities to sing, make sounds and read books. They enjoy cuddling with the childminder as they read. She skilfully incorporates opportunities for children to use mathematical skills as they count the frogs in the story.

### Personal development, behaviour and welfare are good

The childminder listens carefully to children. She is a positive role model and responds warmly in her interactions with them. Her reassuring conversation helps children learn what is happening and prepares them well for changes in routines. This helps children feel secure in her care. The childminder enhances older children's understanding of safety by involving them in simple risk assessments. They recognise any potential risk and thoughtfully identify solutions to overcome or eliminate them. The childminder has a good understanding of how to develop children's understanding of how to stay healthy. Children have good opportunities for regular access to outdoors, which the childminder ensures is very well resourced and appealing. Children also attend various groups to support their social interaction.

### Outcomes for children are good

Children's learning is enhanced and supported by their positive, inquisitive attitude. They confidently move around the house to select toys and resources for themselves. Children enjoy learning, achieve well and are well prepared for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	312782
<b>Local authority</b>	Redcar & Cleveland
<b>Inspection number</b>	1090771
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 June 2015
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in New Marske. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3.

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