# Skittles Childcare





Inspection date	2 May 2017
Previous inspection date	5 March 2015

	The quality and standards of the early years provision	This inspection:	Good	2
		Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2	
Quality of teaching, learning and assessment		Good	2	
Personal development, behaviour and welfare		Good	2	
Outcomes for children		Not applicable		

## Summary of key findings for parents

#### This provision is good

- Children's views and opinions are highly valued. Children are encouraged to make decisions and contribute to planning activities. This helps to give them a sense of belonging and self-worth.
- Children's behaviour is excellent. Children help to establish their own ground rules for behaviour. Staff promote good manners through everyday routines and children show politeness and respect for others.
- Children of all ages play well together. Older children show kindness and patience towards younger children, encouraging them to lead games.
- Children are enthusiastic about attending the club. Staff follow established routines when collecting children from school. This promotes children's safety and well-being.
- Partnerships with parents are well established. Parents appreciate the friendliness of staff and the invaluable service they provide.

## It is not yet outstanding because:

- Staff do not consistently find ways to enable children who prefer to relax and communicate quietly with their friends to do so, to fully meet their needs after school.
- The manager has not yet fully implemented a carefully targeted programme of supervision for staff to enable her to clearly identify individual training needs, in order to raise the quality of practice to a higher level.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- enable children to have opportunities to relax and to comfortably talk to each other, in order to fully promote their needs and interests
- extend the programme of supervision of all staff to develop their skills and identify individual training to raise the quality of practice even higher.

#### **Inspection activities**

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities and assessed the impact on children's progress. The inspector spoke to children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of adults within the club.
- The inspector took account of parents' comments.

#### **Inspector**

Mrs Eileen Grimes

# **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good knowledge and understanding of the child protection procedures. They complete training and a range of policies and procedures underpins their practice. The manager ensures staff follow good procedures to keep children safe. They regularly check the environment throughout the day to ensure that it continues to be safe. For example, staff encourage children to make sure the floor remains clear and safe at all times. The management team deploys staff really well. They ensure there is a high number of staff at each session to supervise children and provide additional support for new children where needed. This has a positive impact on children's safety and experiences. There are clear procedures to ensure the suitability of adults working with children. The management team evaluates the range of activities and resources well to plan future improvements. For example, they have purchased additional sports equipment to support children's interests.

## Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They provide a wide range of resources and plan activities which reflect children's interests and help support their learning at school. Children show confidence, enthusiasm and cooperation. They engage well in the activities on offer. Staff skilfully provide quality interactions and actively engage in play. For example, they encourage young children to develop skills in throwing and catching. They play word games with older children that encourage quick thinking and collaboration. Children are confident to share their experiences and ask questions spontaneously to further support their play, for example, when they talk about their school visits.

### Personal development, behaviour and welfare are good

Staff ensure that the environment is warm and welcoming. Equipment provided is appropriate for all the different ages of children attending. Staff are able to set purposeful challenges for children. All children show that they know and understand the daily routine. Children take responsibility for hanging their coats and bags up when they arrive. They quickly prepare themselves for snack and they understand good hygiene practices, such as washing their hands before eating. Staff help children to develop their independence. Children are encouraged to help prepare food and help staff to clean the tables afterwards. Children are given opportunity to select their own snack and staff use this time to discuss with the children events from school and home. Healthy lifestyles are promoted well and children have daily opportunities to develop their physical skills. Children are learning the importance of keeping themselves safe. They listen well to the instructions from staff as they move around the club.

# **Setting details**

Unique reference number 508550

**Local authority** Middlesbrough

**Inspection number** 1091155

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 8

**Total number of places** 40

Number of children on roll 17

Name of registered person Christine Pratt and Sheila Fisher Partnership

Registered person unique

reference number

RP518888

**Date of previous inspection** 5 March 2015

**Telephone number** 07944319676

Skittles Childcare registered in 1997. It operates from the main hall within Chandlers Ridge Primary School. The setting employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The setting opens on Monday to Friday, from 7.30am until 8.50am and from 3.30pm until 6pm, during school term time.

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