

Frant Nursery School

The Green, Frant, Tunbridge Wells, Kent, TN3 9ED



Inspection date

27 April 2017

Previous inspection date

10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Each child's key person communicates well, for example, they offer advice and work cooperatively to help close identified gaps in children's learning.
- Children behave well and are kind towards one another. They are confident and independent. They learn from staff who are good role models.
- Children are taught well and they make good progress. Staff use effective observations and assessments to plan for their learning.
- Children form secure emotional attachments with staff and benefit greatly from a nurturing and welcoming environment. Enthusiastic staff celebrate children's achievements effectively. Children demonstrate they are happy and settled.
- The manager and her staff are motivated, enthusiastic and reflective practitioners. They regularly review their practice and identify areas for improvement. They have developed strong partnerships with other professionals, which ensures that all children receive prompt support when needed and continuity in their care.

It is not yet outstanding because:

- Sometimes, staff do not use all resources available to expand on children's interests in technology.
- Staff do not make the best possible use of opportunities to extend the older children's physical development even further, particularly for those who like to be outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to investigate and learn more about using technology
- improve opportunities to build on the older children's physical skills even more.

Inspection activities

- The inspector spoke to the children and staff at appropriate times throughout the inspection, and held discussions with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment and learning records, and planning documentation.
- The inspector sampled records and procedures relating to safeguarding, risk assessment, health and safety and discussed a range of other procedures relating to children's safety and welfare with the staff.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know how to keep children safe. They undertake daily checks to ensure any hazards are minimised or removed. Staff are alert to the signs that may indicate that a child is at risk of abuse. They fully understand their responsibilities to respond to any concerns about a child's welfare. The manager is committed to supporting and developing staff practice. For example, some staff attended training to promote children's early writing skills and shared this with the staff team to successfully improve children's ability. Additional funding is used effectively to support individual children's developmental needs. The manager has a good overview of all children's development. She monitors groups of children to respond to emerging needs and prioritise learning for particular groups of children.

Quality of teaching, learning and assessment is good

Children settle quickly when they arrive and demonstrate that they fully understand the daily routine. Staff are knowledgeable about their roles and have high expectations of all children. They make frequent observations of children's achievements in their learning. They are familiar with using this information to plan a range of experiences based on children's learning needs. The experienced and well-qualified staff know how young children learn. For instance, children show increased concentration on making marks on the sand and pouring it into different sized containers as staff interact purposefully with them. This helps children make sense of their actions and explore their own way of doing things.

Personal development, behaviour and welfare are good

Staff provide a stimulating environment that children are keen to explore. Toys and resources are arranged and displayed very well. Children make independent choices and negotiate with others to decide what they want to play with and learn to respect each other's opinions. Children keep on trying as they gain confidence in their newly learned skills. The manager shares information about healthy lunchboxes with parents when children first start in the pre-school. This helps children to make positive choices about the food they eat. Children learn the importance of leading a healthy lifestyle.

Outcomes for children are good

Children are enthusiastic and successful learners who are well prepared for school or the next stage of their learning. For instance, they develop their literacy skills and are keen to practise their early writing skills and recognise their own names in print. Children grow in confidence and ability. They know and respond very well to the pre-school's routine and staff expectations. Children are kind and supportive, they help others and willingly offer to share their toys and equipment.

Setting details

Unique reference number	109426
Local authority	East Sussex
Inspection number	1089036
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	21
Number of children on roll	30
Name of registered person	Frant Nursery School Committee
Registered person unique reference number	RP517867
Date of previous inspection	10 June 2015
Telephone number	07786 745859

Frant Nursery School registered in 1986 and runs from the Memorial Hall in Frant, Kent. It is open each weekday during term time only, from 9am to 1pm, and until 3pm on Mondays and Wednesdays. There are five members of staff, of these, one holds a relevant level 5 qualification and three staff hold level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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