

Childminder Report



Inspection date

2 May 2017

Previous inspection date

14 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes excellent use of her home to provide children with rich and highly stimulating learning opportunities that excite and motivate children to learn.
- The childminder meticulously plans for children's next steps in learning. She rigorously evaluates her assessments of their progress and is skilled at identifying and closing any gaps in their learning and development.
- Children are very highly motivated. They take part in activities with purpose and perseverance. They make exceptional progress, including in areas where they need additional support.
- Children's emotional well-being is well developed. They develop exceptionally strong relationships with the childminder, who is extremely caring and nurturing. She encourages children to express their feelings and share any concerns.
- The childminder carefully monitors and evaluates every aspect of her provision and strives to provide the highest-quality provision. She is part of the local authority healthy early years programme and provides support and guidance to other childminders in the area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further ways to enable older children to practise doing things for themselves.

Inspection activities

- The inspector observed the quality of the childminder's teaching as she engaged in activities with children.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector engaged with children.
- The inspector spoke to a parent and took account of other views from the parent questionnaires and feedback provided.
- The inspector observed all areas of the home.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her role in promoting children's safety and well-being. She has an up-to-date knowledge of child protection procedures and knows what to do should she have any concerns about a child's welfare. The childminder is extremely passionate about her work. She works cohesively with her co-childminder to continually enhance their knowledge and practice and provide excellent support to her assistants. She has developed highly effective programmes of professional development aimed at supporting her assistants to gain relevant childcare qualifications and further enhance her own skills.

Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional understanding of children's individual interests and learning styles. She provides an enabling learning environment that captures children's interest and fuels their imagination. Children have plenty of opportunity to explore with technology and other sensory materials. The childminder expertly tailors activities to support children's individual learning needs. She places a strong focus on developing children's speech and language skills. For example, when looking at books with children, the childminder draws their attention to words that rhyme. The childminder is fully committed to working in partnership with parents and other providers. She works closely and sensitively with parents to ensure that children's learning is consistently promoted to the highest level. However, the childminder is considering other ways to support older children to do things for themselves.

Personal development, behaviour and welfare are outstanding

Children totally benefit from the exceptional caring and trusting relationships that they establish with both childminders. The highly effective key-person system works extremely well in enabling children to form secure and healthy attachments. Young children are remarkably confident and gain excellent social skills, such as cooperation and sharing, and develop a healthy respect for each other. Children enjoy the exceptionally good provision of outdoor activities. This includes learning in the outdoor area, which enables children to learn about their natural environment through their hands-on experiences.

Outcomes for children are outstanding

All children are exceptionally well prepared for their next stages of learning and eventual move to school. For example, older children can put on their coats and write their names on their pictures. Younger children are incredibly curious and display a real enthusiasm for learning. They explore mark making through a variety of mediums and show off their counting skills and identify colours while playing with dominoes.

Setting details

Unique reference number	EY389675
Local authority	Islington
Inspection number	1093758
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	14 May 2015
Telephone number	

The childminder registered in 2009. She lives in the Highbury area in the London Borough of Islington. The childminder works Monday to Thursday from 8am to 6pm, throughout most of the year. She works with a co-childminder and with assistants. The childminder holds a childcare qualification at level 4 and is currently completing a degree.

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