

Rosedene Initiative

Hemlington Community Partnership, Cass House Road, Middlesbrough, TS8 9QW



Inspection date

3 May 2017

Previous inspection date

28 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The highly qualified staff team provides exciting and creative activities for children to explore and investigate. They use thorough observations and assessments to track children's progress.
- Behaviour is excellent. Staff are superb role models for children. They support children to develop an awareness of how their actions affect others. Older children respond to the behaviour rainbow. They are keen to reach the 'pot of gold' aware that kind actions and words enable this.
- Meticulous self-evaluation takes into account the views of staff, parents and children. Highly targeted improvement plans are used to set high expectations and drive continuous improvements.
- Staff work tremendously well together and their engagement, commitment and enthusiasm in children's play is inspiring. Children develop strong emotional attachments with their key person and they build very good friendships with their peers.
- Staff support children to develop an excellent understanding of how to lead a healthy lifestyle. Children join in with handwashing songs and discuss in detail why they need to wash hands demonstrating their understanding of germs and how to stay healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement existing plans to develop the outside space and measure the impact this has on children's understanding of the natural environment.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities throughout the nursery and assessed the impact on children's progress. The inspector talked with staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation including records relating to staff suitability.
- The inspector spoke to parents throughout the inspection and took account of their comments.

Inspector

Mrs Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The staff team has a very robust understanding of their role in protecting children. Meticulous documentation is maintained. Managers observe and monitor staff practice robustly and provide an extensive programme of professional development. This immense support enables staff to continually provide the best possible teaching and learning experiences for children. Monitoring extends to different groups of children as well as the educational programme. This provides a tremendously detailed and informative account of how and where children are making progress. The manager and her team plan to develop the outside space even further. They understand the importance of reviewing the impact of any changes, to ensure that outcomes for children are maintained at the highest level.

Quality of teaching, learning and assessment is outstanding

Staff are very well qualified. They use expert questioning to challenge children's thinking and encourage them to describe and explain what they are doing. Children become deeply engaged in their learning. Older children strengthen their mathematical understanding as they match and order coloured bugs. Young children delight in exploring paints as they make marks with tools. Young children build towers with bricks, finding the tallest and shortest structure. Children make marks and practise their early writing skills using a range of resources. Exceptional attention is given to developing children's language and communication skills. Staff help support children's language through repetition, extending sentences and providing commentary as they play.

Personal development, behaviour and welfare are outstanding

Highly personalised settling-in information and the excellent sharing of ongoing information helps to ensure children settle very quickly. Children are happy, relaxed and show high levels of confidence and self-esteem. Staff support children to develop superb social skills. For example, staff teach children how to play cooperatively together and to share resources as they buy and sell ice creams. Children's physical development is given high regard and there are daily opportunities to access the exceptionally well-resourced garden. Children have a range of home cooked, nutritious meals which they enjoy in a social environment.

Outcomes for children are outstanding

All children make rapid progress. For children with special educational needs and in receipt of funding, gaps in attainment are narrowing and most-able children are achieving at well above expected level. Children are active learners who make decisions about their learning and play. All children are prepared remarkably well for the next stage in learning within the group or for their move on to school

Setting details

Unique reference number	EY485149
Local authority	Middlesbrough
Inspection number	1095554
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	92
Number of children on roll	64
Name of registered person	Rosedene Nurseries Limited
Registered person unique reference number	RP901400
Date of previous inspection	28 May 2015
Telephone number	01642 599668

Rosedene Initiative registered in 2014. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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