

Mouse Hole Nursery

2a Mallinson Road, London, SW11 1BP



Inspection date

27 April 2017

Previous inspection date

25 June 2015

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The management team and staff firmly focus on providing high-quality teaching and exciting learning experiences. They plan an extensive range of stimulating activities that they pitch at the right level for children of different abilities.
- Staff make precise assessments of children's development. All children, including those who are learning English as an additional language and those who have special educational needs and/or disabilities, make excellent progress. Staff identify gaps in achievement rapidly and implement effective plans to work in partnership with a range of professionals to improve children's outcomes.
- Children's behaviour is exceptional. Staff use highly effective approaches to promote positive behaviour based on children's age and stage of development.
- Partnerships with parents are outstanding. Staff use a variety of highly successful ways to keep parents very well informed of their child's development. Staff provide exceptional opportunities for parents to support their child's learning. For example, they provide parents with ideas for home activities via a weekly bulletin.
- The management team and staff have significantly improved the quality of the provision since the last inspection. They demonstrate an outstanding capacity for continuous improvement. For example, they are introducing new systems to enhance the way that staff and parents complete, and contribute to, children's assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make full use of opportunities to extend children's thinking skills further.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team uses comprehensive recruitment procedures to ensure that staff are suitable to work with children. Staff fully understand their responsibility for safeguarding children and they keep up to date with any changes, promoting children's welfare highly successfully. The management team expertly observes staff practice and holds appraisals and staff meetings. This enables it to effectively evaluate staff's skills to identify meaningful training. For example, staff attended a course about mathematical play, which led to great improvements for children. Staff provide inspirational activities to develop children's knowledge of quantity, size and shapes.

Quality of teaching, learning and assessment is outstanding

Staff invite children to join in with a range of exciting tasks indoors and outdoors. For example, children were thoroughly absorbed as they used marking materials to do tree rubbings. Staff support children's literacy skills extremely successfully. Children listen to stories intently and thoroughly engage with different story props to be part of the storytelling. Children were fascinated as they experimented with materials to create a range of potions in the mud kitchen. Staff strategically place themselves at activities to support children's communication and language development superbly. For example, staff speak clearly and ask meaningful questions. However, very occasionally, during discussions, they do not give children enough time to think before they respond.

Personal development, behaviour and welfare are outstanding

Staff are instrumental in providing children with opportunities to develop a strong sense of independence. Children develop confidence in putting on their coats and take responsibility for small tasks, such as volunteering to sweep up after messy play activities. Children have an exceptional knowledge of how to keep healthy. For example, they automatically put tissues that they use to blow their noses, into the bin. They show excellent physical coordination skills. For example, they have weekly opportunities to take part in tailored exercises to support their running, jumping, stretching and balancing skills with an outside professional. Staff are excellent role models for children. They talk to children in a calm manner and help them consider the views of others.

Outcomes for children are outstanding

Children are highly motivated to learn and have a tremendous amount of fun. All children, including those who learn English as an additional language, are exceptionally well prepared for their future learning. Children have an excellent understanding of the importance of respecting others. For example, they share and take turns as they pass around a caterpillar in a bug box to observe. They wait for their turn to speak and listen to, and value, what others have to say.

Setting details

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| Unique reference number | EY366856 |
| Local authority | Wandsworth |
| Inspection number | 1093288 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 30 |
| Number of children on roll | 75 |
| Name of registered person | The Kindergartens Limited |
| Registered person unique reference number | RP903415 |
| Date of previous inspection | 25 June 2015 |
| Telephone number | 01622 833 331 |

Mouse Hole Nursery School registered in 2008. The nursery is situated in Battersea, in the London Borough of Wandsworth. It is one of 13 nurseries in a privately owned chain. The nursery is open from 8.45am to midday and from 12.45pm to 4pm, during term time only. The nursery employs 13 staff, including the manager. Most of the staff hold childcare qualifications. Of these, two hold qualified teacher status and the remaining hold a qualification from level 3 to level 6. The nursery receives funding for the provision of free early education for children aged three and four years.

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