

Tweseldown Playgroup

The Abercorn Trust Hall, Aldershot Road, Church Crookham, Fleet, Hampshire, GU52 8LE



Inspection date	9 March 2017
Previous inspection date	2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is effective. The committee, manager and staff work closely together to continually evaluate the pre-school and plan for improvements.
- Children are happy, settled and secure. They build warm relationships with staff, who are caring and supportive of their individual needs.
- Staff keep a close check on children's progress. They observe, track and plan for children's development, to encourage their next steps and skills. All children make good progress from their starting points.
- Staff support children's literacy skills well. For instance, they help older children confidently learn how to link letters and the sounds they make.
- Children benefit from a stimulating learning environment. They enjoy choosing toys and resources that interest and motivate their play, both indoors and outside.
- Children behave well. They build strong friendships, play cooperatively and learn how to value and respect the needs of each other.

It is not yet outstanding because:

- Staff do not consistently develop partnership working with parents, to successfully extend learning opportunities at home, to help children make even better progress.
- At times, staff do not make the best use of activities to build on the good progress children make in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop stronger working partnerships with parents, to consistently share ways to support children's learning at home and complement the learning taking place in the pre-school
- improve teaching to an outstanding level by making sure staff continually utilise all activities to support children's next steps in learning

Inspection activities

- The inspector spoke to the provider, the manager, staff and children at appropriate times and observed activities in the indoor and outdoor play areas.
- The inspector took account of the views of some parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of the suitability of the staff and committee, looked at a selection of children's records and discussed safeguarding procedures and the self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The committee, manager and staff work closely together to form a well-knit team. They create a good quality learning environment for children. The manager completes observations of staff practice and uses supervision meetings to help them keep their knowledge and skills up-to-date. For instance, recent training on safeguarding has helped staff to identify children who may be at risk from extreme views or behaviour. The arrangements for safeguarding are effective. Staff know how to keep children safe and what action they would take if they had concerns about a child's welfare. Self-evaluation is accurately used to identify areas of future progress. For instance, recently introduced systems to track groups of children, including those the setting receives additional funding for, are being embedded. This helps children make even better progress.

Quality of teaching, learning and assessment is good

Staff are well-qualified and get to know children well. Staff make good use of their observations of children's progress to plan for their next steps in learning. They plan activities which interest and motivate their play. Children are curious and eager to develop their problem-solving skills. For example, staff support older children to think about how magnetic blocks connect together, as they confidently share their ideas. Many children remain focused and engaged in their play for long periods, as staff skilfully guide their learning. For instance, younger children enjoy making kites as staff teach them how to use scissors, peel stickers and encourage their creativity.

Personal development, behaviour and welfare are good

Staff are kind and caring and help all children to settle into pre-school happily. Children respond well to staff and demonstrate that they feel safe and secure in their care. Children behave well. Staff help children to have a sense of responsibility and to share and take turns. For example, they work together to tidy away toys and resources and help prepare foods for snack time. Children are very sociable and build good friendships, actively including others in their play. Staff support children's physical development well. For instance, improvements to the outdoor play area support those children who prefer to learn outside to develop their coordination skills.

Outcomes for children are good

Children develop the skills they need for their future learning, including their move to school. They enjoy imaginary play and creative activities. They are confident and articulate communicators, and gain speaking and listening skills. For instance, they take part in games as they sound out letter sounds and confidently guess animal names that start with the matching letter. All children, including those for whom the provider receives additional funding, make good progress from their starting points.

Setting details

Unique reference number	109937
Local authority	Hampshire
Inspection number	1085698
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	56
Name of registered person	Tweseldown Playgroup Committee
Registered person unique reference number	RP517934
Date of previous inspection	2 February 2015
Telephone number	01252 819256

Tweseldown Community Playgroup registered in 2000 and is a community pre-school group, in Fleet, Hampshire. The preschool is open five days a week during school term times. Sessions run Monday to Thursday from 9am to 3pm, and Friday from 9am to 12pm. Tweseldown Community Playgroup is in receipt of funding for the provision of free early education to children aged two-, three- and four years. There are eight employed members of staff who hold appropriate early years qualifications at level 3, and one member of staff holds qualified teacher status.

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