

Lilliput Childrens Day Nursery Ltd

254 Alcester Road South, BIRMINGHAM, B14 6DR



Inspection date	2 May 2017
Previous inspection date	14 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children, including those who have special educational needs and/or disabilities, make good progress from their starting points. They use an interesting range of toys and resources that they can reach for themselves. Staff support children's learning effectively. They use skilful questions that challenge and stimulate children in their play.
- There is a strong partnership with parents. Parents comment on the friendliness of the caring staff and the welcoming environment. Staff guide parents in ways to support their children's learning at home to strengthen a shared approach to learning.
- Children show they are settled and happy and they interact well with staff. Staff praise children for their achievements and gain confidence and good self-esteem. Children learn to be independent learners and manage their self-care well.
- Managers are enthusiastic and have a clear vision of how to raise the quality of the provision even further. They support staff effectively to maintain their professional development and improve teaching.

It is not yet outstanding because:

- Although effective systems to monitor the good quality of staff practice are in place, managers do not yet fully evaluate the impact of these to help children achieve outstanding outcomes in their learning and progress.
- Staff do not consistently provide children with opportunities to explore natural materials to extend their creativity and imaginations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate in more depth the quality and impact of staff practice on the drive to provide outstanding learning outcomes for children
- extend opportunities for children to use a wider range of natural materials to enhance their sense of touch and to continue to develop their imaginations and creativity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff and managers have a secure understanding of how to identify and report a concern about a child, or an allegation against a member of staff. Detailed and rigorous policies and procedures are implemented to help keep children safe. Robust recruitment procedures help to ensure that all staff are suitable to work with children. Parents are given comprehensive information about all aspects of the nursery. Their suggestions for improvements in the provision are invited and form part of the detailed action plan to drive further improvement. Managers and staff share ideas and good practice with other settings as part of maintaining their own good quality provision.

Quality of teaching, learning and assessment is good

Staff work effectively together to help all children make good progress. They use their frequent observations of children to measure their progress accurately. Staff plan precise next steps in learning for children that help them to close gaps in their learning. Staff encourage children to think about how they can solve practical problems. For example, children discover how they can soak up water in a plant pot by adding more compost. Parents enjoy attending play sessions to join in with their children's activities and find out more about how children learn through play. Staff make the best use of partnerships with other professionals to secure early intervention and ongoing support for all children.

Personal development, behaviour and welfare are good

Children's behaviour is very good and they form close bonds with staff. Staff place a strong emphasis on healthy eating and lifestyles in partnership with parents. Children enjoy nutritious meals and snacks. They plant vegetable seeds and learn how the plants grow, as part of learning about healthy eating. They may drink from their water bottles when they choose and staff ensure all children's needs are met. Children learn to care for their teeth and they visit a local dentist to learn more about this. Children enjoy outdoor play in the well planned garden areas. Children's moves to new rooms and to school are managed well and they are secure and well prepared for the next stages in their learning. Staff work effectively with parents to help provide consistency and security for children.

Outcomes for children are good

Children develop early literacy and mathematical skills well. They paint, make marks and practise writing in many different areas of the nursery, including outside. Children gain independence. For example, older children serve themselves at mealtimes and scrape their plates afterwards. Children create colourful collages and are imaginative as they invent their own stories, using picture clues in storybooks. Younger children explore play dough as they roll, flatten and shape it. They use tools well to scoop up soil and water into plant pots. Children are enthusiastic learners and thrive in the enabling environment.

Setting details

Unique reference number	EY408101
Local authority	Birmingham
Inspection number	1065509
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	77
Name of registered person	Lilliput Childrens Day Nursery Limited
Registered person unique reference number	RP906543
Date of previous inspection	14 November 2013
Telephone number	01214441788

Lilliput Children's Day Nursery Ltd registered in 2010 and is one of two settings owned by the provider. The provider employs 10 members of childcare staff. Of these, one holds qualified teacher status, eight hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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