

Mordiford Dragons Playgroup



The Portacabin, Mordiford C of E Primary School, Mordiford, HEREFORD, HR1 4LW

Inspection date

2 May 2017

Previous inspection date

13 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager and staff have worked hard to raise the quality of the provision. They have sought advice and guidance from the local authority and have made the required changes to enable them to reach a good standard.
- Children are happy to attend the playgroup. They enjoy a good range of planned activities that promote their interests and development. Staff engage well with children as they play. This helps to extend children's learning.
- Staff understand how children learn. Consequently, all children make good progress in their learning. Children who speak English as an additional language are supported particularly well.
- A highly effective key-person system helps to ensure that children's emotional well-being is effectively nurtured.
- Children's communication and language skills are promoted well. Staff are skilful in describing what is happening, modelling language and introducing new words as children play.

It is not yet outstanding because:

- Staff do not routinely share children's identified next steps for learning with parents so that they are able to continue with these at home.
- Staff do not share enough information with all other early years settings attended by children to ensure that children's care and learning are fully complemented.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find additional ways of sharing children's development and next steps for learning with parents and involve them in planning how these can be achieved in order to fully support children's continued learning at home
- develop a regular two-way flow of information with staff in all other settings attended by children to ensure consistent approaches are used to meet these children's needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the playgroup.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have completed recent child protection training. The playgroup's policy is now in line with Local Safeguarding Children Board guidelines and is implemented and understood by all staff. Staff are involved in the self-evaluation process. They regularly review the quality of the provision and make improvements to their practice that benefit children. Staff also benefit from regular supervision meetings. This enables the manager to identify training and development needs. Staff have attended training to enable them to better support children in their learning. A qualified teacher has recently been employed. This has had a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

Staff gather important information from parents before children start at the playgroup. This includes details of children's current interests and abilities. Staff build on this information, using their own observations to identify what children need to learn next. Key persons regularly assess children's progress. This is monitored closely by the manager to ensure that any gaps in learning can be identified and swiftly acted upon. Children are engaged and motivated to learn. They have lots of opportunities to make choices in the well-organised indoor and outdoor environments. Children's imaginations are developing well. For example, they thoroughly enjoy using crates in the garden to make a pretend bus. Some children take turns at being the driver while others practise their early writing skills as they create tickets to board the bus.

Personal development, behaviour and welfare are good

Children behave very well. Staff act as good role models, speaking kindly and respectfully to children. This helps children to learn what is expected from them and creates a positive environment for children to play and learn in. Children learn to become independent. They help with tasks, such as preparing snacks and clearing away afterwards. Children persevere with learning new skills, such as putting on their own coat and taking responsibility for collecting their own belongings before home time. Staff praise the children for their efforts which helps to encourage a good attitude to learning.

Outcomes for children are good

Children develop mathematical skills appropriate for their age of development. They confidently count the blocks they have used to make towers and compare the differences between their tower and those of their peers. They are learning to appreciate books and happily sit in the book area, pretending to read to their friends. Children gain the key skills that successfully prepare them for their move to school.

Setting details

Unique reference number	223567
Local authority	Herefordshire
Inspection number	1080732
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	22
Name of registered person	Mordiford Dragons Playgroup Committee
Registered person unique reference number	RP520184
Date of previous inspection	13 December 2016
Telephone number	07929063227

Mordiford Dragons Playgroup registered in 1992. The playgroup operates Tuesday to Friday during term time only. Sessions are from 8.45am to 2.45pm. The playgroup employs six members of staff, all of whom hold appropriate early years qualifications at level 3, including one with qualified teacher status.

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