

# Hop, Skip and Jump Pre-School @ Christchurch Sumner Road

Sumner Road, Croydon, Surrey, CR0 3LJ



## Inspection date

28 April 2017

Previous inspection date

20 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff support children well to help them build on their understanding of the world. For example, they provide opportunities for children to learn about the life cycle of a butterfly. They provide resources, such as magnifying glasses, which help to stimulate children's curiosity to examine the live caterpillars.
- Children make good progress from their starting points. For example, younger children settle well and learn to build relationships with others. Older children learn to link letters to sounds, which helps to build on their early literacy skills.
- Partnership with parents is effective. For instance, staff who speak children's home languages translate information for parents to help increase opportunities for them to continue children's learning at home.
- Self-evaluation is effective. The managers are ambitious and they plan well for improvements. The nursery has made good progress towards the actions and recommendations raised in the previous inspection.

**It is not yet outstanding because:**

- Staff miss some opportunities to encourage older children to learn to direct their own play.
- Staff do not make the best of opportunities to fully support young children to learn to respond to questions.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- make the best use of opportunities to help support older children to learn to direct their own play
- increase opportunities for young children to learn to respond to questions.

### **Inspection activities**

- The inspector observed children and their interactions with staff.
- The inspector carried out a joint observation with the manager and discussed arrangements for staff supervision and training.
- The inspector took account of the views of parents, staff and children.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector held discussions with the provider and manager at appropriate times.

### **Inspector**

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident about the procedures to follow should they have concerns for a child's welfare or identify extreme behaviours in children. The manager monitors staff practice effectively and guides them well to achieve good standards in children's learning and care. Staff benefit from professional development opportunities. For instance, they plan effectively to help stimulate younger and older children's interest and engagement at group time. The manager regularly reviews individual children's progress and establishes close partnerships with professionals to help plan effectively for their learning. She shares information effectively with schools to help support a smooth transfer for older children.

### Quality of teaching, learning and assessment is good

Staff plan interesting activities to help children learn to recognise patterns, such as symmetry. For example, when children decorate the picture of a butterfly, they add two stars so both wings 'look the same'. This helps to support their mathematical development. Staff provide opportunities for children to explore different media and materials, such as cornflour and sand. This helps to build on their creativity. Staff stimulate young children's interest in books. For example, at story time, they provide opportunities for children to take turns to lift the flaps and view the pictures. This helps them build on their early literacy skills. Staff support young children well to learn to use equipment, such as scissors, which helps to support their physical development.

### Personal development, behaviour and welfare are good

Children enjoy sharing responsibilities, such as rolling mats and helping to tidy away resources. This also helps them build on their independence skills. Staff use positive strategies to manage children's behaviour. For example, they praise them for their efforts, which helps to support their self-esteem. Children learn to respond to the feelings of others. For instance, they offer to play with other children and invite them to 'build a sandcastle' to help cheer them up. Staff support children well to help them learn to take appropriate risk, such as learning to use the stilts safely. This helps to build on children's confidence, for instance, as they try new activities.

### Outcomes for children are good

Young children enjoy sharing experiences with familiar adults, for example, they enjoy having a pretend tea party. This helps to support their emotional well-being. Older children explore the effect of different materials, such as when mixing colours, to help prepare them for later artwork. For example, they state that they have made 'peach'. Children build on their mathematical knowledge well, for example, they independently count up to 18 as they play. Children are prepared well for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	402933
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1052589
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Folly's End Fellowship Trust
<b>Registered person unique reference number</b>	RP910164
<b>Date of previous inspection</b>	20 May 2016
<b>Telephone number</b>	07748107766

Hop, Skip and Jump Pre-School @ Christchurch Sumner Road registered in 2001. The pre-school operates in West Croydon, in the London Borough of Croydon. It opens Monday to Friday from 9.15am to 12.15pm during school term time. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are five members of staff, all of whom hold childcare qualifications at level 3.

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