

Former Aylstone Library Daycare



Former Aylstone Library, Richmond Road, Leicester, LE2 8BB

Inspection date

2 May 2017

Previous inspection date

25 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have made many improvements to the nursery since the last inspection. The manager ensures that staff have an up-to-date knowledge of safeguarding and they know where to report any concerns they may have about children's welfare.
- The manager ensures that staff are suitable to work with children. She supports them well through supervision meetings.
- Staff help children to develop their speaking skills. They use clear language when talking to younger children. Staff spend time playing alongside older children and listen to their views and ideas. Children make good progress in their learning.
- Staff visit children in their homes and get to know them and their families well prior to starting. Staff gather information about children's care and learning needs from parents to help them to promote children's good health, learning and well-being.

It is not yet outstanding because:

- Staff have not fully considered how they can provide babies with learning experiences to further extend their sensory exploration.
- Staff do not always provide enough opportunities for older children to develop their understanding of the need for safety when tackling new challenges.
- Systems for analysing the progress made by different groups of children are not yet fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further extend opportunities for babies to learn through sensory exploration
- provide more opportunities for older children to develop their understanding of the need for safety
- strengthen the current arrangements for comparing the progress made by different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete risk assessments prior to children arriving and remove any identified hazards. They use safety equipment to stop babies and toddlers from accessing parts of the nursery that are unsuitable for them. The manager identifies ongoing improvements by speaking to staff and gathering information from parents. This helps her to improve the quality of care and learning for children. Staff attend training to help them to support children's communication and language skills. This is particularly effective for children who speak English as an additional language. Staff work well in partnership with other professionals to support children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff observe children as they play and use their assessments of each child's abilities to identify how they can help children make good progress. Staff model building a tower of bricks with babies and encourage them to have a go themselves. This helps babies to develop their early hand-to-eye coordination. Older children learn to recognise their name. Staff provide them with name cards and ask children to select these when they first arrive and take them to the snack table. Staff provide opportunities for children to learn about their local community. For example, they take children on a library bus to look at books and listen to songs. They also take children for walks in the local area. Staff help younger children to develop their social skills. They model how to play with older children, helping them to share and to be kind to others.

Personal development, behaviour and welfare are good

Children develop positive emotional attachments with staff. The key-person system is effective in helping children to settle when they first start. Children are also allocated a second key person to help meet their care and learning needs well. Parents comment positively about the friendly staff and appreciate staff's visits into their home prior to children starting. Staff encourage children to be independent. For example, they ask them to wash their hands before eating and encourage them to pour their own drinks. Children are physically active and move confidently around the nursery.

Outcomes for children are good

Older children are confident and excited to play with the wide range of resources provided. They make good progress in readiness for their eventual move on to school. Children play with funnels, jugs and containers in sand. They add water to the sand and learn about how the texture changes. Children develop their mathematical skills as they solve problems when completing a jigsaw puzzle. They work well together and show good team-working skills. Children behave well.

Setting details

Unique reference number	EY492508
Local authority	Leicester City
Inspection number	1079546
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	27
Number of children on roll	28
Name of registered person	ABC Leicester Limited
Registered person unique reference number	RP904155
Date of previous inspection	25 November 2016
Telephone number	01163 195830

Former Aylestone Library Daycare registered in 2015. The nursery employs eight members of childcare staff. All staff hold an early years qualification at level 3. The nursery operates all year round, opening Monday to Friday from 8am until 6pm, and is closed only for bank holidays and one week at Christmas. The nursery provides funded early education for three- and four-year-old children.

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