

Noah's Ark - Coppull Parish Pre-School

Village Hall, Chapel Lane, Coppull, CHORLEY, Lancashire, PR7 4PG



Inspection date

27 April 2017

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is very effective. Strong emotional attachments are in place and children are highly responsive to staff.
- Staff seek parents' knowledge regarding children's development when they begin to attend. They observe and assess children's learning and plan experiences matched to their interests and needs. Children make good progress.
- Staff have a variety of highly effective methods to exchange information with parents. They encourage parents to use consistent strategies to support children's learning and development at home.
- There is good partnership working between staff and other professionals. This particularly supports children who have special educational needs and/or disabilities.
- The manager analyses the progress of individual children and groups. She uses this information to improve experiences and help children make even better progress.

It is not yet outstanding because:

- At times, staff interrupt children's self-chosen play to encourage them to join in with alternative activities. This means that children do not always have enough time to fully explore their own thoughts and ideas.
- Staff miss some opportunities that arise to build on children's interest in activities to extend their mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to allow children more time to fully explore their own ideas
- make better use of opportunities that arise to further develop children's mathematical skills and understanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector jointly evaluated a teaching activity with the manager.
- The inspector held a meeting with the manager and provider, and discussed the pre-school's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are well trained and have a good understanding of their role in safeguarding. They know what to do if they are concerned about a child's welfare. The manager keeps herself and staff up to date with the local authority's procedures to help to keep children safe. The quality of self-evaluation is good. The views of others are gathered and the manager liaises with the local authority for support. The manager monitors staff effectively and overall offers good support and guidance to develop staff practice. The manager encourages staff to be reflective about their teaching and evaluate the practice of others. Staff make good use of their training and qualifications, and many are currently undertaking further training. This contributes to the good quality of teaching.

Quality of teaching, learning and assessment is good

Staff provide lots of choices for children in their play. Children enjoy engaging in a variety of stimulating experiences indoors and outdoors. They use their imagination to explore resources. Staff show a genuine interest in children's creations. Some staff are exceptionally skilled at encouraging children to think critically, for example, through relevant questions. The manager and staff successfully support children who speak English as an additional language to develop their language well. Children's conversation is valued and staff spend time listening to children and engaging in meaningful discussions.

Personal development, behaviour and welfare are good

Staff are sensitive and nurturing with children. Close communication with parents helps to identify children's individual needs to support them to settle well when they start. Staff monitor children's emotional well-being during their time in the pre-school. They are quick to recognise and act on children's needs. Children are motivated to do things for themselves, particularly at snack time. Staff empower children to be independent in self-care tasks and children follow clear routines for their good health. Children enjoy physical exercise outdoors, including riding, climbing and balancing. They are taught how to use challenging equipment safely under good adult supervision.

Outcomes for children are good

All children make good progress. They enjoy a variety of activities that inspire them and help to prepare them for school. For example, boys seek writing resources in the creative den outdoors and make large-scale marks on the floor. Children are consistently well behaved and respond well to praise from staff for their cooperative play and good manners.

Setting details

Unique reference number	EY375087
Local authority	Lancashire
Inspection number	1093457
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	36
Name of registered person	Noah's Ark - Coppull Parish Partnership
Registered person unique reference number	RP528103
Date of previous inspection	13 May 2015
Telephone number	07858 136 727

Noah's Ark - Coppull Parish Pre-School registered in 2008 and is located in Chorley, Lancashire. It employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including one with early years teacher status. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until midday and 12.30pm until 3.30pm, with a lunchtime session from midday to 12.30pm. The pre-school receives funding to provide free early education for two-, three- and four-year-old children.

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