

# The Community Pre-School

Station Road, West Hallam, Ilkeston, Derbyshire, DE7 6GX



## Inspection date

27 April 2017

Previous inspection date

3 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The inspirational leaders provide staff with exceptionally clear and purposeful direction. Staff have created a stimulating environment to enhance children's enjoyment and adventures in learning. There is a strong commitment and relentless drive for further improvement from all members of the experienced staff team.
- Children make outstanding progress during their time in the pre-school. All groups of children are well prepared for the next stage in their learning, including starting school. Staff are extremely sensitive and responsive to meeting children's individual needs.
- Staff make excellent use of their knowledge of each child's achievements to provide them with imaginative experiences to help them reach the next steps in their learning. They have a comprehensive knowledge of the development of children in the early years and adjust activities to closely match children's individual learning needs.
- Staff are very caring and vigilant. They ensure children are safe, secure and confident as they take part in the exciting activities that are available. Children settle in quickly when they first start and develop firm friendships with each other. They learn to be happy, inquisitive and adventurous.
- The strong partnerships with parents and other settings children attend have an excellent impact on their successful learning. Staff keep parents fully informed of children's progress and provide strong guidance to further support learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the impact that the planned introduction for further deepening children's understanding of the use of technology, particularly for those who choose to play outdoors, has on their already excellent progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. He looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are very well trained and knowledgeable of child protection procedures and all staff are qualified first aiders. Their vigilance and care are reflected in all aspects of their work. Sharply focused professional development arrangements and procedures to evaluate the quality of the provision support continuous development. Leaders have planned to further enrich the opportunities and resources to develop the children's experiences of technology, particularly when they choose to play outdoors. They understand the value of evaluating the impact of any changes they make to maintain their exceptionally high standards.

### Quality of teaching, learning and assessment is outstanding

Staff have outstanding procedures to frequently and accurately assess children's achievement in all aspects of their learning and development. Staff plan innovative activities that thoroughly engage all groups of children and promote all aspects of learning. For example, staff help children develop their curiosity and knowledge when they search for, and identify, birds and insects in their secret garden. Staff help children to deepen their understanding of the world through exciting role play, often motivated by interesting visitors, such as bakers or soldiers and regular visits to places of interest. Staff use a wide range of strategies, including thoughtful questions and well-chosen vocabulary to deepen and secure children's learning.

### Personal development, behaviour and welfare are outstanding

Staff are excellent role models and promote high standards of behaviour. Children are helped to be gentle and thoughtful. For example, they learn how to handle insects and animals in a gentle manner and use kind language towards each other. Children develop an excellent appreciation of healthy eating and good hygiene. Staff make excellent use of mealtimes to promote healthy lifestyles and develop children's social skills and knowledge through the innovative 'snack chat' time. Staff skilfully praise and support children through initiatives, such as star of the day to develop and sustain children's self-awareness and sense of well-being.

### Outcomes for children are outstanding

Children's physical skills are very well developed. For example, they crawl, jump, roll and climb in their exciting play area and secret gardens. They are imaginative and creative in their play and develop their knowledge very well. For example, they talk knowledgeably about different dinosaurs and identify birds and animals, such as the pine martin and thrush. They develop an excellent knowledge of letters and the sounds they represent. Children count, order and add numbers to 20 and beyond in many different situations.

## Setting details

<b>Unique reference number</b>	206900
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1087643
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	The Community Pre-School Committee
<b>Registered person unique reference number</b>	RP522134
<b>Date of previous inspection</b>	3 March 2014
<b>Telephone number</b>	07812702167

The Community Pre-School registered in 1983. The pre-school employs five members of childcare staff. All hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, term time only. Sessions are from 9.05am until 3.05pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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