

Chapel-En-Le-Frith Playgroup

Scout Headquarters, Thornbrook Road, Chapel-En-Le-Frith, High Peak, SK23 0LX



Inspection date

28 April 2017

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff are keen for all groups of children to learn in a stimulating environment and achieve well. She has high expectations and sets a clear direction, overall, for the playgroup's future development.
- Children achieve well during their time in the playgroup. Overall, they acquire the knowledge, skills and understanding they need to succeed in their future education and are well prepared for starting school.
- Children learn in a bright and motivating environment. Staff plan interesting and imaginative activities to engage children and promote their curiosity.
- Staff help children to develop good personal and social skills. Children learn to cooperate and play and learn together. They are well behaved and learn to follow instructions carefully.
- Staff establish good relationships with parents. They keep them well informed about their children's progress. Parents appreciate the warm and welcoming environment the staff provide. The playgroup forms strong links with other settings children attend.

It is not yet outstanding because:

- Staff do not make full use of assessments of children's learning to regularly set precise next steps to ensure the best rates of progress.
- Staff do not consistently use strategies, such as effective questioning skills, to help children deepen their knowledge and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of staff's accurate assessments of children's learning and set precise next steps that support the best rates of children's progress
- improve the strategies staff use, including effective questioning skills, that help to consistently deepen children's knowledge and understanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. He looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager gathers the views of parents and children to evaluate the quality of provision and plan future developments. Staff have good opportunities to express their views through regular staff meetings, for example, and contribute to the playgroup's action plans. The arrangements for safeguarding are effective. All staff have first-aid training and know how to respond to an accident. Staff are well deployed to supervise children. They have attended child protection training and they ensure their knowledge and understanding is up to date.

Quality of teaching, learning and assessment is good

Staff, overall, help children develop their curiosity and explore the world around them. For example, staff regularly use daily routines, including songs and rhymes, to help children learn about the weather, to order the days of the week and develop counting skills. Staff make good use of many opportunities, such as large scale floor paintings and drawings outdoors, to promote children's creative, physical and writing skills. Staff help children develop awareness of their own achievements through skilful use of praise and compliments. Staff make imaginative use of the large main room to create cosy and welcoming spaces where children can enjoy quiet reading or engage in more active and physical activities. Leaders make sure that any additional funding received for children's care and support is carefully used to meet their learning and development needs.

Personal development, behaviour and welfare are good

There are good procedures to help children make a smooth start to their time in the playgroup. Children and their parents get to know their key person well. This helps children to grow in confidence and feel secure. Children learn to understand the needs of others and enjoy their role play and learning to share and take their turn. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They help them to make healthy food choices at snack time and to be physically active. Children relish making up their own ball games and competitions.

Outcomes for children are good

Children effectively develop the skills they need for their future learning. Children of all ages make good progress in their communication skills. They develop a good knowledge of popular stories and nursery rhymes, for example. Older children make good progress in their knowledge of letters and the sounds they make. Children learn to count accurately and order objects by size and shape. They have a good understanding of how to solve puzzles and problems and they sort and organise their small-world animals, for example.

Setting details

Unique reference number	EY367564
Local authority	Derbyshire
Inspection number	1093305
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	39
Name of registered person	Chapel-En-Le-Frith Playgroup
Registered person unique reference number	RP902507
Date of previous inspection	17 March 2015
Telephone number	07749765297

Chapel-En-Le-Frith Playgroup registered in 2007. The playgroup employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 9am until midday Monday, Wednesday and Friday. It opens from 9am until 3pm Tuesdays and Thursdays. The playgroup provides funded early education for two-, three- and four-year-old children.

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