

All Saints Children's Ventures Limited



All Saints Church, 93a Forefield Lane, Liverpool, Merseyside, L23 9TQ

Inspection date	25 April 2017
Previous inspection date	12 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to inform Ofsted of changes to committee members associated with the setting.
- The programme of professional development is not yet sharply focused or targeted to provide opportunities for staff to further improve their knowledge and practice.
- On occasions, group activities are not always well organised to maintain the children's interests and motivation.

It has the following strengths

- Children are happy and settled. The manager and staff are kind and attentive. They reassure and encourage children to become confident and explore their stimulating environment.
- Partnership with parents is good. A two-way flow of information is regularly shared, enabling staff and parents to continually support children's learning, both at home and in the pre-school.
- Staff are well qualified. They observe and assess children's development and identify the next steps for their learning. They plan suitable experiences and activities to help them to make good progress in their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|--|-----------------|
| ■ ensure that Ofsted is provided with the necessary information to enable it to carry out suitability checks on committee members. | 09/05/2017 |

To further improve the quality of the early years provision the provider should:

- provide more opportunities for staff to improve their practice and knowledge, in order to take teaching to the highest level
- review the organisation of group activities to fully engage children so they are keen and motivated to learn.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held brief meetings with the nursery manager throughout the inspection. She looked at relevant documentation and evidence of suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took into account their views.
- The newly appointed manager has a clear vision to raise the quality of the provision. He is fully aware of the improvements that he needs to make and seeks the views of others to bring about these changes.

Inspector
Alison Regan

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to notify Ofsted of a new committee member associated with the pre-school. This means Ofsted has not been able to carry out required checks to ensure that the registered body is made up of individuals who are suitable to be involved in childcare. However, this does not have any significant impact on children's safety as the committee member is never in contact with the children. Safeguarding is effective. Staff are confident in the procedures to follow if they have concerns about a child's welfare. Staff have attended further safeguarding training to secure their duty to prevent children being drawn into situations which put them at significant risk of harm. The manager carries out supervision meetings with staff. This helps to ensure that staff continue to understand their roles and responsibilities. The manager regularly checks the progress that children make to identify any emerging gaps in children's learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff provide a good range of activities that are matched to children's abilities and cover all the areas of learning. These activities help to support children to be engaged and focused on what they are doing for long periods. Younger children spend time pretending to feed the animals. Staff support children's language skills very well during this time and use every opportunity to build on their growing vocabulary. Older children develop good communication skills as they learn to listen to the views of others in a group. Children are developing key skills in literacy. For example, they enjoy making marks with different writing tools and enjoy listening to stories.

Personal development, behaviour and welfare are good

Staff work hard to ensure that children's emotional needs are met. Children settle quickly in this warm, caring, friendly environment. Staff use information gained from parents to tailor experiences to meet the individual care needs of each child. Children display good levels of self-esteem and confidence. Behaviour is good. Children play very well together, learning to share and take turns. Children have plenty of opportunities for fresh air and exercise in the inviting outdoor area. They have excellent links with the local community and enjoy regular visits to the church to take part in special events. This helps raise children's awareness of the world around them.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points. Children develop good physical skills as they use their hands to manipulate malleable dough. Children show fascination and remain engaged in activities for significant periods. They are learning to develop the skills they need for the next stage in their learning.

Setting details

Unique reference number	EY289826
Local authority	Sefton
Inspection number	1092044
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	35
Name of registered person	All Saints Children's Ventures Limited
Registered person unique reference number	RP902433
Date of previous inspection	12 February 2015
Telephone number	0151 924 5137

All Saints Children's Ventures Limited was registered in 2004. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 8am until 12.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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