

Happy Days Pre-School - Bishopstoke

Bishopstoke Community centre, Church Road, Eastleigh, Hants, SO50 6DN



Inspection date

27 April 2017

Previous inspection date

15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and have good relationships with staff and one another. This contributes to children's good social skills and emotional well-being.
- Staff provide a welcoming and stimulating environment where children learn through play and exploration. There is a very good range of play equipment and resources that enables children to experiment and extend their own play and learning.
- Children make good progress. Management and staff monitor children's development well, which enables them to identify and address gaps in children's learning.
- Staff establish effective partnerships with parents and other professionals. This has a particularly positive impact on children who have special educational needs and/or disabilities. Parents report that their children have settled in well and enjoy learning.
- Management, staff, parents and children contribute effectively to the self-evaluation process to implement ongoing improvements. Staff are reflective of their practice and support each other well.

It is not yet outstanding because:

- Staff occasionally miss opportunities to further extend activities to fully challenge children's thinking and help them try out new ideas.
- Ways of sharing information about children's development between staff are not always highly successful in ensuring children are challenged to achieve their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more challenge for children, further extending activities as opportunities arise
- strengthen the methods for sharing information between staff about children's individual learning and development.

Inspection activities

- The inspector observed children and staff during activities indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with parents, staff and children.
- The inspector sampled a range of documentation, including assessment records and planning, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff and discussed the pre-school's self-evaluation and improvement plan.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers ensure that staff undergo checks to ensure that they are suitable to work with children. Staff know the procedures to follow if they have concerns about a child's welfare. Managers use their qualifications and experience well. They have made improvements to the planning of the curriculum, for example. Regular team meetings, supervision and training allow staff to evaluate and enhance the services they provide for children. Managers have successfully addressed the areas for development identified at the previous inspection. For example, they now have an effective routine in place to ensure that children are engaged in circle time.

Quality of teaching, learning and assessment is good

Staff complete regular assessments of children's achievements so they can plan for their future learning. They have a good understanding of how children learn and they plan activities to promote their individual needs. Staff support all children to develop good communication and language skills. For example, staff help less-able children to express their needs with the use of signing techniques and visual images. Staff support children to count and initiate discussions about numbers into activities. The good organisation of the pre-school environment and resources provides children with a wide range of exciting challenges. Children play with the mud kitchen and extend their own learning. They fill containers with mud, whisk it and pour it out onto a table to manipulate with their hands.

Personal development, behaviour and welfare are outstanding

A strong key-person system very successfully supports children's emotional well-being. Staff form trusting and meaningful relationships with children. Children feel safe, secure and are extremely confident in their care. Children work well together, respecting each other and learning to take turns. Children display high levels of independence and are provided with excellent opportunities to further develop this. Well-planned use of resources supports all areas of learning. Children eagerly explore both indoors and outside and become engrossed in highly stimulating activities. Children happily sit in small groups at mealtimes with their friends. Children gain a superb knowledge of their local community. They enjoy regular visits to the local schools and the local woods.

Outcomes for children are good

Children are developing good investigative skills and enjoy experimenting, such as building a working ball run. Early literacy skills are developing; they learn about the difference between factual and fictional books. Children sing songs and staff use this time to introduce numbers and words. As a result, children's language and mathematical skills are good. All children are making good progress from their starting points.

Setting details

Unique reference number	EY345893
Local authority	Hampshire
Inspection number	1092945
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	57
Name of registered person	Happy Days Pre-School (Hampshire) Limited
Registered person unique reference number	RP908167
Date of previous inspection	15 June 2015
Telephone number	07870 589615

Happy Days Pre-School - Bishopstoke is privately owned and registered in 2007. It is one of two pre-schools owned by the same provider. It operates from the community centre in Bishopstoke, Hampshire. The pre-school is open five days a week during term time only. Sessions are from 9.30am until 3pm on Monday and Tuesday, 9.30am until 4pm on Wednesday and Thursday, and 9.30am until 12.30pm on Friday. There are 12 members of staff who work with the children. Of these, eight hold early years qualifications at level 3 or above, including the manager who holds a foundation degree and one member of staff who is a qualified teacher. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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