

# Surbiton Day Nursery and Pre-School

23 Upper Brighton Road, Surbiton, Surrey, KT6 6QX



## Inspection date

27 April 2017

Previous inspection date

1 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager rigorously manages staff performance and provides excellent and extensive professional development opportunities for staff to improve their practice. For example, all staff attended a course on signing to help babies and children who have special educational needs and/or disabilities to communicate well.
- Staff skilfully question older children and listen to their responses to help them develop good communication skills and understand the world around them. For example, during a discussion about the continents and maps, staff help children to think about the distance between places by asking children how long it takes to get from England to Australia.
- Staff help children to deal with change exceptionally well. For example, children settle extremely well after an eight week individualised settling-in period. In addition, when children change rooms within the setting, staff ensure children have regular visits to their new room. Staff keep parents well informed during these times.
- Children, including those who have special educational needs and/or disabilities, make good progress from their starting points. Staff work closely with specialists to offer additional support.

### It is not yet outstanding because:

- Staff do not consider fully all relevant areas of learning in their observations to help them focus more sharply on children's achievements.
- Occasionally, staff miss opportunities to extend and build further on all children's varying interests and abilities, such as during group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the good observation systems further, to focus more sharply on children's achievements across all relevant areas of learning
- seize opportunities to extend and build on all children's interests further, particularly when there is a group of children with varying abilities.

### Inspection activities

- The inspector observed staff and children playing indoors and outdoors.
- The inspector spoke to staff, parents and children.
- The inspector and the manager participated in a joint observation.
- The inspector viewed a sample of relevant documentation, including the nursery's policies and procedures, staff's qualifications and children's records.

### Inspector

Genevieve Mackenzie

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager evaluates all aspects of the setting accurately to target improvements precisely, in particular, when she receives feedback from parents. For example, the manager improved the way that very young children access the outdoor area to make it safer. Safeguarding is effective. The manager has created a culture of vigilance where children's welfare is actively promoted. The manager's extensive safeguarding knowledge enables her to work closely with other agencies to safeguard children. She closely monitors all children's progress to identify those children who do not achieve well and develop targeted support and strategies to help them catch up. The manager provides extensive opportunities for parents to be involved with the setting. For example, parents attend fun days with their children and help children to celebrate cultural events. The manager has also developed a home recipe box for parents to make a healthy meal with their children and send back observations of their cooking experience, supporting healthy lifestyles.

### Quality of teaching, learning and assessment is good

Overall, staff know children well to ensure that they understand each child's individual needs. They have high expectations of children. Staff offer babies opportunities to learn through their senses. For example, they encourage babies to explore a block of ice and describe how it feels. Staff help toddlers to develop an understanding of their immediate world. For example, they look at family photo albums, pointing to and naming significant family members. Parents comment on how well informed they are, such as via daily feedback of their children's achievements.

### Personal development, behaviour and welfare are outstanding

Staff show tremendous skills in preparing children for their move to other settings, including starting school. They proactively tackle concerns, for example, by attending meetings with teachers to check that they know what children are expected to learn before they start school. This helps staff to emotionally prepare children for this change. Staff develop innovative ways to help children to learn about keeping themselves safe. For example, children take on the role of 'safety spies' to help staff to identify and minimise risks. Children thoroughly enjoy activities that help them understand how to be healthy. For example, they grow vegetables in their outdoor area to help them to develop positive attitudes towards healthy foods and promote their physical well-being.

### Outcomes for children are good

Children are well prepared for their next stage of learning, including starting school. Children independently access resources from an early age. Older children develop good pencil control and confidently write their names. They enjoy their time at the setting and are motivated to learn.

## Setting details

<b>Unique reference number</b>	EY290666
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	1096942
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	130
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	1 October 2015
<b>Telephone number</b>	020 8390 7744

Surbiton Day Nursery and Pre-School registered in 1998. It is one of a chain of nurseries run by Bright Horizons. It is located in Surbiton in the Royal Borough of Kingston upon Thames. The nursery receives funding for the provision of free early education for children aged three and four years. It opens each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery employs 28 members of staff. Of these, one member of staff holds early years professional status and 23 hold appropriate early years qualifications.

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