

Childminder Report

Inspection date

2 May 2017

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with parents and other settings that children attend to encourage consistency in children's experiences and care.
- Young children's communication and language skills are developing well. The childminder uses effective strategies, such as introducing new words and repetition, to support their understanding and widen their vocabulary.
- The childminder places a high priority on keeping children safe. She implements robust risk assessments which she regularly reviews. Children develop a good awareness of the safety procedures, inside and outside the home.
- The childminder makes good observations of children in their play and monitors their progress effectively. She uses this information well to plan stimulating experiences and activities and to identify any gaps in their learning. This supports children's good progress.

It is not yet outstanding because:

- The childminder does not regularly seek the views of parents and children, to further build on evaluations of her practice and achieve continuous improvement at a higher level.
- The childminder does not collect detailed information from parents about children's skills and abilities on entry to assess their starting points as quickly and fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways of seeking the views of parents and children to further evaluate the provision and target areas for continuous improvement
- improve the already good information sharing with parents to gain more information about what children know and can do when they first start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes regular safeguarding training, which helps to ensure she maintains her good knowledge of child protection issues. She knows what to do if she has a concern about a child in her care. The childminder engages in many professional development opportunities to increase her knowledge and skills. Parents are happy with the service provided by the childminder. They describe how their children are provided with lots of fun activities in the childminder's home and on outings. The childminder also gives parents information about how they can support their child's learning at home.

Quality of teaching, learning and assessment is good

Children have fun with the childminder. Her careful planning and playful approach makes children very eager to join in. They are curious and inquisitive learners. The childminder supports children's early mathematical skills well. For example, she encourages children to build towers and to count how many bricks they need and compare the different sizes. Children's imaginative skills are developing well as they pretend to cook burgers on the barbeque. They learn about the natural world as they have fun planting different seeds. Children use their thinking and problem-solving skills as they estimate how much soil they will need in each pot. They enjoy helping to tidy up by sweeping up the excess soil.

Personal development, behaviour and welfare are good

Children form secure relationships with the childminder and develop good levels of confidence and independence. The childminder provides a wide range of equipment and resources for children to enjoy. Children access resources independently, which helps them to develop new interests and extend existing ones. The childminder supports healthy lifestyles well. Children benefit from healthy meals and daily exercise. They learn good social skills, such as sharing toys with their friends and are well behaved. Children visibly enjoy the consistent praise they receive for their achievements. They develop a good understanding of their local community and the wider world. Children visit play groups, the park and regularly go to the library bus.

Outcomes for children are good

Children engage well in learning experiences and enjoy having conversations with the childminder about what they are doing. They develop good control in using a range of tools and materials and they enjoy exploring different media and textures. Children cooperate well with the childminder as they follow instructions. They love sharing books and join in enthusiastically with stories. This promotes early reading skills. Children are well prepared for their next stage in learning and for school.

Setting details

Unique reference number	260445
Local authority	Nottinghamshire
Inspection number	1090481
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 May 2015
Telephone number	

The childminder was registered in 2001 and lives in East Markham, Newark. She operates all year round Monday to Friday, from 7.30am to 5.30pm, except for bank holidays, the week between Christmas and New Year, and family holidays.

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