

Childminder Report

Inspection date

28 April 2017

Previous inspection date

18 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the warm, welcoming and nurturing environment. They form strong, positive attachments with the childminder.
- The childminder's home is stimulating. Children follow their own interests and freely access the wide range of available resources.
- The childminder plans a good range of activities to extend children's interests. For example, children like visiting local groups, where they learn to mix with others and build good social skills.
- Overall, the quality of teaching is good. The childminder monitors children's progress and plans activities she knows they will enjoy and benefit from. Children make good progress in their learning.
- The childminder successfully evaluates her practice and the activities that she provides for the children. She seeks the views of parents and children to help improve her practice.

It is not yet outstanding because:

- The childminder does not consistently give parents sufficient information and ideas about how they can effectively contribute to, and be involved in, their children's learning and development.
- At times, the childminder does not fully support children to think through and solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the level of information and ideas given to parents so that they can actively contribute to further extending children's learning and development
- focus on ways that help children's thinking and problem-solving skills to be supported more effectively.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint evaluation of an activity with the childminder. She discussed children's learning and development and sampled their records.
- The inspector took account of the views of parents by reading a number of their comments on questionnaires and letters obtained by the childminder.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify children who might be at risk of harm and what to do if she is concerned. She regularly updates her knowledge and skills to continually improve her practice. The childminder evaluates her practice well and identifies areas for improvement. For example, she has updated the way she assesses and monitors children's progress. This helps her to be more effective in using the information to plan for children's next steps in their learning. Risk assessments help to minimise hazards in the childminder's home, garden and on outings and help to keep children safe. Good policies and procedures underpin the efficient running of her setting.

Quality of teaching, learning and assessment is good

Overall, the childminder is a good teacher. She supports children through a good mix of adult-led and child-initiated learning opportunities. The childminder observes and assesses the children. She gathers this information to support her to plan children's next steps in their learning. Children confidently make choices about what they want to play with. The childminder supports children's mathematical skills well, for example, as they count and recognise numbers in games. Children's speech and language are well supported. The childminder uses different ways to support children's speaking and listening skills. For example, children are excited as they use play dough to make birthday cakes and recall parties they have been to. The childminder actively listens to what they say and uses questions to further their speaking skills and confidence.

Personal development, behaviour and welfare are good

The childminder is calm, caring and uses consistent boundaries to help children understand her expectations. Children's behaviour is good. This is helped as the childminder teaches them to be kind to each other, and to share and take turns during play. Children settle quickly into the childminder's care. She offers flexible settling-in sessions that closely meet their emotional needs. Children form strong friendships. For example, they have fun and giggle together as they dress up as their favourite superhero and negotiate their play. Children learn about the importance of following a healthy lifestyle. They wash their hands independently before meals and after toileting, developing good hygiene practices.

Outcomes for children are good

Children make good progress in their learning given their individual starting points. They are active, motivated and enjoy exploring. They are learning to socialise and have good opportunities to play with other children. Children are confident communicators who are keen to engage others in discussions, sharing information about their families. They show good levels of interest in what is provided. Children are well equipped and prepared for future learning, including their eventual move on to school.

Setting details

Unique reference number	256855
Local authority	Peterborough
Inspection number	1090451
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	18 March 2015
Telephone number	

The childminder registered in 1993 and lives in Peterborough, Cambridgeshire. She operates all year round, from 8am to 5.30pm, on Monday, Wednesday, Thursday and Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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