

Childminder Report

Inspection date

2 May 2017

Previous inspection date

3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and experienced and provides a homely environment where children are happy and relaxed in her care. She knows the children well and plans a varied range of experience for their interests to help them make good progress
- There are effective systems in place to work with parents and keep them up to date about their children's day and the progress they make. The childminder gathers detailed information about children's care and uses this information to meet their individual needs.
- The childminder adopts a professional approach to her work and the environment is well organised with the children's needs in mind.
- Keeping children safe is given good priority. The childminder carries out a thorough risk assessment to ensure children are safe in the home, garden and on outings.

It is not yet outstanding because:

- The childminder does not meticulously use the information gained from children's assessments to plan highly challenging activities to help children make the very best possible progress.
- The childminder does not always provide a rich range of activities that inspire the children's interest in exploring concepts, such as weight and measure and their understanding the world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

ISP Inspection

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a strong understanding of the different types of child abuse and the possible signs. She has a clear understanding of her responsibilities and the procedure to follow if she is concerned. The childminder provides parents with detailed written information about the service she offers and the policies and procedures in place. The childminder works well with other childminders to share ideas and extend her practice. In addition, she regularly attends forum meetings to keep her up to date about the latest changes in early years. The childminder uses self-evaluation well to give her an accurate overview of the service she provides. This has helped her identify further areas for development to help her build on the good practice already achieved.

Quality of teaching, learning and assessment is good

The childminder regularly observes and assesses children's play and development to establish their likes and interests. Overall, she uses this information well to help her provide an enjoyable and challenging range of activities. For example, children delight in finding the animals which are hidden in the jelly and learning their names and the sounds they make. The childminder makes learning fun and places a good focus on talking with children and encouraging them to speak and recall previous experiences. The childminder skilfully manages the differing ages and needs of children during activities to ensure they all receive her attention. The routine is flexible and the childminder encourages children to lead their own play and offer their ideas and suggestions.

Personal development, behaviour and welfare are good

The childminder works closely with parents from the outset and gathers detailed information about their care needs and routines when they first start. Children are confident, well behaved and learn to be kind to each other. Children learn about the importance of healthy eating and limiting sugary foods when they choose from their lunch boxes which their parents provide. The childminder places a good focus on children learning about how to keep safe. For example, they know what rules are in place for their safety in the home and learn about road safety as they walk to and from school.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for school. Children show a real sense of belonging and are motivated to learn. They are keen to try new activities and respond well to instruction. Children enjoy conversation and show a keen interest in books and writing. They begin to show an interest in numbers and counting as they play and during activities.

Setting details

Unique reference number	210342
Local authority	Staffordshire
Inspection number	1090011
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	3 June 2015
Telephone number	

The childminder was registered in 1987. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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