

Tiddleywinks Pre School

Church of Ascension, Stubbington Avenue, Portsmouth, PO2 0JG



Inspection date

28 April 2017

Previous inspection date

5 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager and staff do not have a secure enough understanding of some wider aspects of safeguarding.
- Opportunities are missed to help children to gain higher levels of independence.
- The manager and staff do not continually assess well enough what they do to ensure continuous improvement to the setting.

It has the following strengths

- Staff interact very well with children. They help children build on what they know and can do. All children make good progress from when they start at the pre-school and this provides a good foundation for their future learning.
- Children have a strong sense of belonging and enjoy close relationships with the staff. They share, take turns and behave well.
- Children enjoy plenty of opportunities to be physically active.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure all staff have an understanding of the 'Prevent duty guidance for England and Wales 2015'.	12/05/2017

To further improve the quality of the early years provision the provider should:

- create further opportunities for children to be independent
- make greater use of self-evaluation to identify or target weaknesses in practice.

Inspection activities

- The inspector toured the premises and reviewed the resources and equipment.
- The inspector talked to parents and considered their comments.
- The inspector observed the interaction of staff with children and discussed the effectiveness of some planned activities.
- The inspector discussed the manager's self-evaluation process and staff training.
- The inspector reviewed a sample of relevant documents.

Inspector

Penelope Redwood

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a good knowledge and understanding of the action they would take if they had concerns for a child's welfare. However, their knowledge of wider safeguarding issues including the 'Prevent' duty guidance, is not so secure. Staff hold regular staff meetings to discuss children's progress and plan for any gaps in their learning and development. Staff have very good relationships with parents and other professionals in the local community. For example, they work with childminders and local Reception year teams from the local catchment schools. Self-evaluation is not yet robust enough to ensure consistently good practice in this pre-school.

Quality of teaching, learning and assessment is good

Staff skilfully support children in their play. For example, they give children plenty of opportunity to practise their early reading and writing skills. Children use mathematical language in play and count in sequence. Children develop their social skills effectively and learn to take turns and share with others. For example, they negotiate space as they play in the soft-play area running and jumping. Staff provide a range of interesting activities in which the children enjoy taking part. For example, children actively join in with stories using puppets and props from a wide selection of story sacks.

Personal development, behaviour and welfare require improvement

Staff know their children well and encourage them to manage some daily tasks for themselves. For example, children find their own name on a board to self-register in the morning. However, opportunities are missed to promote other aspects of children's independence. Children enjoy learning about the world in which they live. For example, they learn about animals that live in the jungle and whales and dolphins that live in the sea.

Outcomes for children are good

All children develop the necessary skills to help prepare them for their next stage of learning at school. For example, they learn to draw, design collages, and make marks using a variety of tools and materials. They understand that words carry meaning and learn to recognise their own name. Children practise counting in sequence as they play. Children communicate their needs very well.

Setting details

Unique reference number	EY395574
Local authority	Portsmouth
Inspection number	1093945
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	18
Name of registered person	Jayne Dixon
Registered person unique reference number	RP906331
Date of previous inspection	5 June 2015
Telephone number	07895994959

Tiddleywinks Pre School registered in 1998 and re-registered in its current premises in 2009. It operates from the Church of Ascension in Portsmouth, Hampshire. The pre-school is open Monday to Friday from 9am to midday, during term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The owner, who is also the manager, employs two members of staff. They all hold a recognised childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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