

# Childminder Report

<b>Inspection date</b>	27 April 2017
Previous inspection date	20 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a warm, welcoming and stimulating environment where children have access to a balanced range of easily accessible and enjoyable resources. Children make independent choices as they play. All children make good progress.
- Children are safe and behave well. The childminder acts as a good role model to children to help them learn how to behave appropriately. She uses a range of strategies, such as praise and explanation, to teach children to respect each other.
- Partnerships with parents are very effective. This helps provide a consistent approach to meeting children's needs and their ongoing development.
- Children enjoy learning through play with the qualified childminder. She knows them well and, overall, makes good observations about what they are interested in.
- The childminder promotes communication and language skills well. She asks very good questions that encourage children to think and solve problems for themselves.

### It is not yet outstanding because:

- The childminder's reflective and evaluative process does not fully consider the strengths and weaknesses in the children's learning and development to target ways to further improve the high-quality learning and teaching.
- There are missed opportunities to count, compare sizes and to explore more mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further ways to reflect and evaluate children's progress as part of the self-evaluation process to continue to raise the high-quality learning and teaching
- increase opportunities for children to understand mathematics and numbers.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Claire Meyer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder can recognise the possible signs of abuse and knows who to contact should she be concerned about a child's welfare. She undertakes regular checks of the environment and takes appropriate steps to ensure it remains safe for children. The childminder is well qualified and has a good knowledge of child development. Overall, she monitors children's progress well and identifies any gaps in their learning. Parents receive accurate and precise assessments of their children's progress. An effective two-way flow of information helps to provide a consistent approach to children's care and learning. For example, the daily diaries and information sharing allows parents to contribute directly to their children's observations and assessments. The childminder undertakes online training and other training from the local authority to keep up to date with any legislative changes.

### Quality of teaching, learning and assessment is good

The childminder plays alongside children and introduces new words to help extend their developing vocabulary. For example, she provides a narrative as children play with the role-play cooker and kitchen utensils. The childminder supports children's emerging speaking and imaginative skills effectively. The childminder gives opportunities for children to explore new creative activities. For example, children play with coloured dot stickers and a hole punch, making pictures and pretend caterpillars with antenna. The childminder frequently praises the children, which raises their confidence and encourages them to keep trying.

### Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and confident in the care of the childminder. They freely explore the environment and independently choose from the range of toys and activities on offer. The childminder gathers information from parents that helps her to meet children's individual needs effectively. This enables the children to settle quickly into daily routines. She develops children's social skills and awareness of the wider community. For example, they make regular visits to local groups where the children play with other children. The childminder promotes children's understanding of healthy lifestyles. Children take part in regular physical outdoor exercise, such as playing in the garden, outings to the local park and walking daily to and from school.

### Outcomes for children are good

Children make good progress in their learning. They achieve well and reach the typical levels of development expected for their age. Children show excitement and take pleasure in their learning. They are confident, independent and gain key skills for the next stage in their learning. Children are sociable and play very well together.

## Setting details

<b>Unique reference number</b>	204286
<b>Local authority</b>	Thurrock
<b>Inspection number</b>	1089892
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 April 2015
<b>Telephone number</b>	

The childminder registered in 1992 and lives in Grays, Essex. She operates all year round from 7am to 7pm on Monday to Friday, except for bank holidays and family holidays. The childminder has a qualification at level 3 in homebased childcare and education.

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