

# All Saints Day Nursery

All Saints Action Network, The Community Centre, All Saints Road,  
WOLVERHAMPTON, WV2 1EL



**Inspection date** 26 April 2017  
Previous inspection date 29 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use additional funding effectively to help close gaps in children's learning and increase their levels of confidence.
- Since the last inspection, the manager has enhanced the range of resources to support children's learning about their own and different cultures and religions. Children now compare differences and identify similarities between themselves and others.
- All staff adapt their teaching well to support children who have special educational needs and/or disabilities, and children with English as an additional language.
- Staff have a strong focus on preparing children for school. They help children to develop good mathematical and literacy skills. For example, staff teach children how to form letters correctly and use mathematical language to describe the size of toy bears.
- Children have high levels of independence and do things for themselves. For example, older children pour their own drinks and serve their own food at snack time. Younger children follow instructions and help to tidy up toys.

### It is not yet outstanding because:

- Staff do not always focus as precisely as possible on supporting children to learn in ways that truly challenge them.
- Staff do not fully build on the positive relationships with parents to consistently encourage them to share detailed information about children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the support for staff to continually enhance their skills and knowledge and explore further ways to target teaching even more precisely to challenge and motivate children
- encourage parents to share more information about children's knowledge and skills from home when they start attending and throughout their time at nursery, to better inform planning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. He viewed children's learning records.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation, including the nursery's self-evaluation and safeguarding policy. The inspector viewed evidence of the suitability of staff.
- The inspector spoke to parents during the inspection, viewed their written feedback, and took account of their views.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management is good

The manager meets with staff regularly and supports them to increase their qualifications to promote a high-quality workforce in the nursery. All staff, including the manager, work well with other professionals, including local health visitors. They share information about children's development to promote a joined-up approach to supporting children's learning. Self-evaluation is accurate. The manager uses feedback from staff and the local authority advisor to help improve the nursery. For example, she has developed the garden to provide a better range of resources for those children who prefer to play outside. Safeguarding is effective. The manager and staff continually update their safeguarding knowledge and know how to report concerns about the welfare of children. Children's safety is a priority. The manager monitors accidents and reviews risk assessments to help identify ways to make the environment safer. For example, she has worked with staff to reorganise the rooms. This provides more space for children and helps to reduce the likelihood of children tripping over furniture and toys.

### Quality of teaching, learning and assessment is good

Staff monitor children's progress closely. They quickly identify children who may need additional support from other professionals to help close gaps in their development. Staff plan a varied curriculum for children, incorporating all areas of learning. They build on children's interests very well and ask what they would like to play with each day. Children particularly enjoy activities involving dough. Staff skilfully help the youngest children to develop their communication, language and physical skills. For example, as children use tools to manipulate the dough, they use expressive language to describe their different creations.

### Personal development, behaviour and welfare are good

Children's behaviour is good and they know how to follow the rules, such as not running inside. Children enjoy coming to nursery and have a strong bond with their key person. For example, children show delight when they work with their enthusiastic key person to make a snake out of dough. Staff teach children about safety. For instance, they demonstrate to children how to use scissors correctly. Staff encourage all parents to stay with their children when they first start attending to help them settle in. This helps children to feel secure in their new surroundings. Children eat nutritious snacks and follow good hygiene routines to promote healthy lifestyles.

### Outcomes for children are good

Children enjoy the good opportunities to explore their home languages, alongside English, to support their overall communication skills. All children gain the skills they need for the next stage in learning and school. Toddlers learn some mathematical concepts, including counting. For example, children count pretend cakes up to five. Children in the pre-school room can recognise their own name in writing.

## Setting details

<b>Unique reference number</b>	EY400185
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1094071
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	All Saints Action Network Ltd
<b>Registered person unique reference number</b>	RP523614
<b>Date of previous inspection</b>	29 April 2015
<b>Telephone number</b>	01902 877539

All Saints Day Nursery registered in 2009 and is located in Wolverhampton. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications; one at level 6, one at level 5 and eight at level 3. The nursery opens Monday to Friday during term time only. Sessions are from 9am until midday and 12.30pm until 3.30pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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